



Doncaster  
Council

## Hill Top

EYFS, Phonics, KS1  
and KS2 results

**2020**

'National' figures are taken from provisional 'crowdsourced' data provided by NCER on [20 July 2020](#), and are provided for internal use in self-evaluation within schools and the LA only. This data is not to be used for accountability purposes or to provide historical trends in 2021 or beyond.

## **General notes on the data**

This report uses the data that was available on 20 July 2020, provided by schools to the LA, and provided by LAs to NCER for indicative national figures. The data represents what the school predicts pupils *would* have achieved in the summer 2020 assessments had the spring and summer terms continued as normal.

3-year trends are now provided for all phases.

On the Phonics page, the school's 2019 EYFS outcomes are shown for comparison. Unfortunately the national average mark achieved in Phonics is not available this year.

EHCP is used throughout to refer to pupils with an EHCP or a Statement.

Pupil premium figures are used throughout the report.

In KS2, the cohort figures shown in the table correspond to pupils recorded with an assessment. The numbers eligible for the average score and progress measures may be different, and will be reflected in the labels on the charts.

In KS1 and KS2, for ease of reading all pre-key-stage standards are combined into a single grade of PKS. The full breakdown showing each standard individually is available through Perspective under LA Reports.

Doncaster schools who have submitted data: Bentley High Street, Branton St Wilfrid's, Carr Lodge, Highwoods, Hill Top, Richmond Hill, Sandringham, Sheep Dip Lane, Town Field, Victoria, Windhill, Woodfield.

## **Notes on reading the graphs**

A speckled grey bar running the full height of the chart indicates that there are no pupils in that group.

A blank column therefore indicates that no pupils achieved the benchmark.

(This does not apply to charts showing trends)

Charts with blue bars show average marks.

Charts with green bars show where pupils have met a specified threshold (and those with orange and red bars show where pupils have not met the threshold).

Charts with purple bars show average progress scores at KS2. Negative figures indicate that pupils made less progress than pupils with the same starting point nationally. Confidence intervals are shown so that you can determine whether a progress score is significantly above or below average.

A grey diamond marker indicates the national average for that group to achieve the pass mark or the expected standard and, where relevant, a small black mark indicates the national average for a high score/GDS. On multi-coloured charts, this corresponds with the top of the green bar(s).

Charts with spotted shading show pupils' transition from the previous phase or key stage.

For KS1, this shows pupils' EYFS outcomes in reading, writing, number and SS&M and outcomes in Y1 phonics.

For KS2, this shows pupils' outcomes at KS1.

Early Years	% GLD	All ELGs	ATPS
EYFSP	76%	76%	34.3

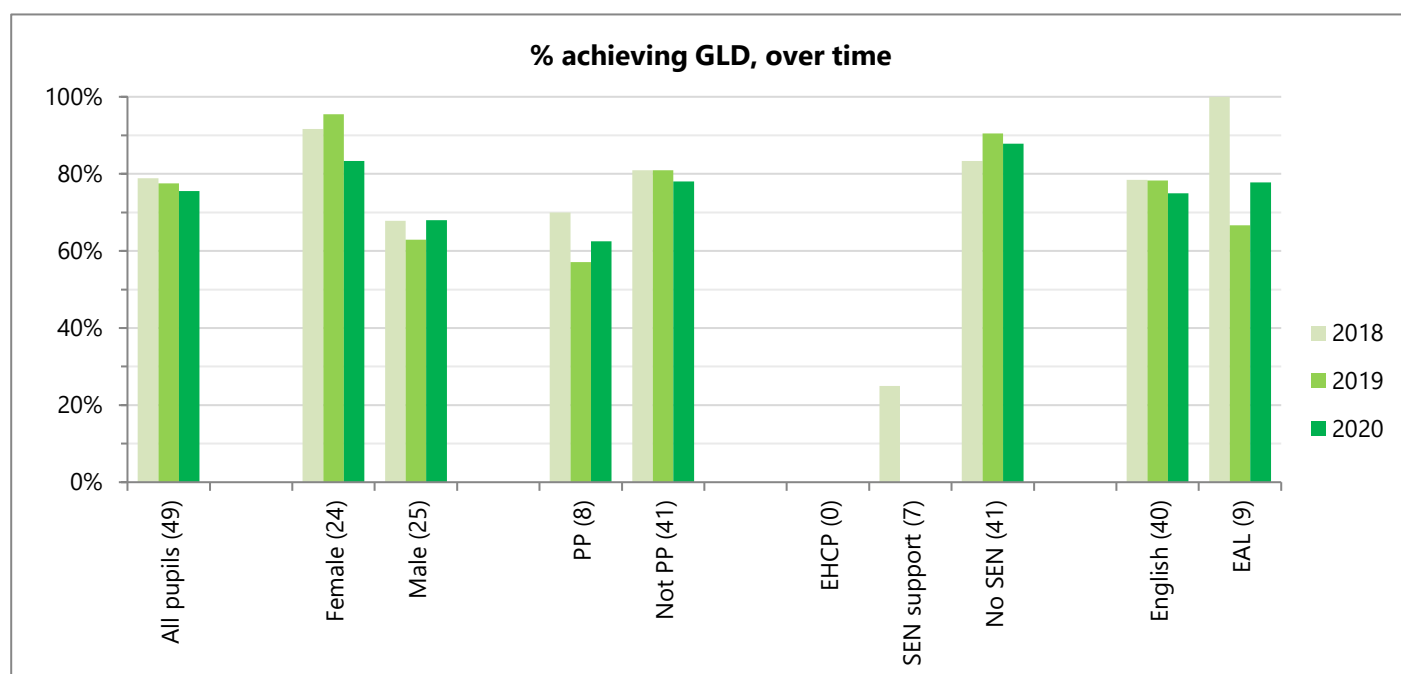
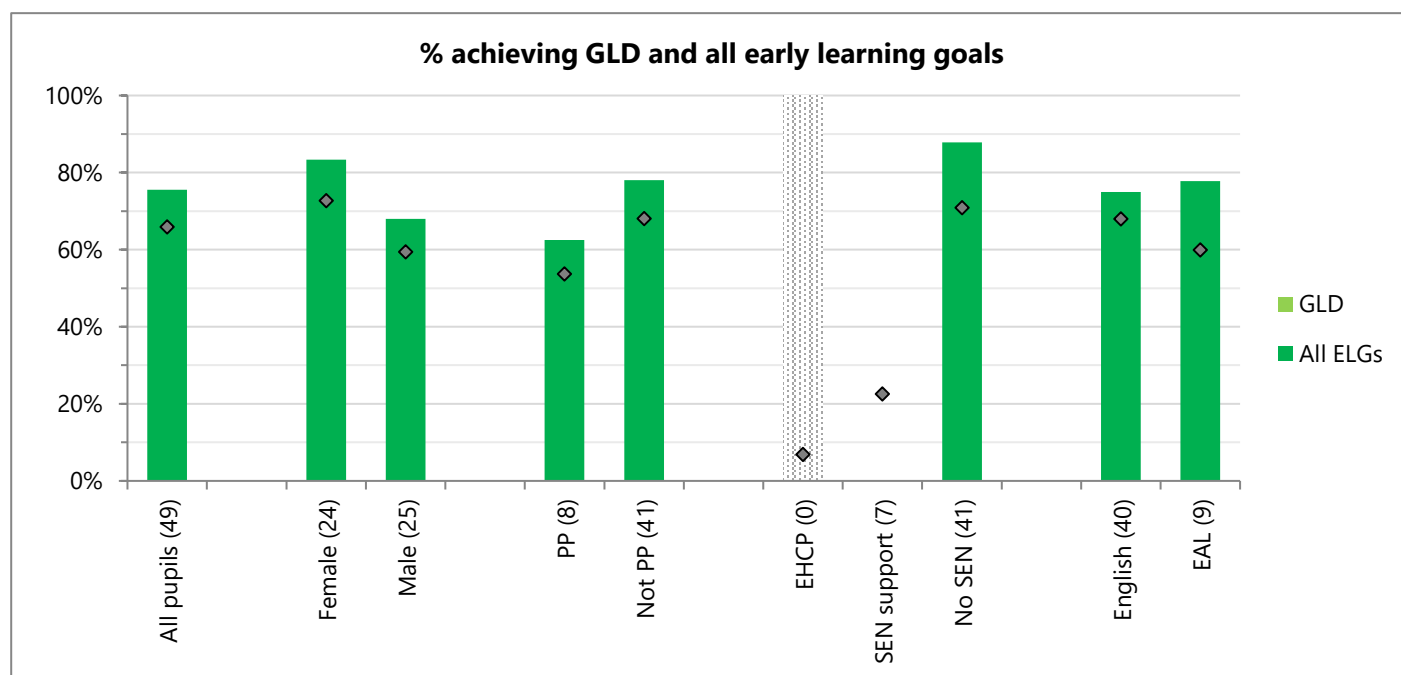
Phonics	% Wa	Score
Year 1	86%	
Year 2 re-sit	60%	
By end of Y2	94%	-

Key Stage 1	% EXS+	% GDS
Reading	82%	32%
Writing	82%	24%
Maths	86%	28%
RW&M	76%	18%

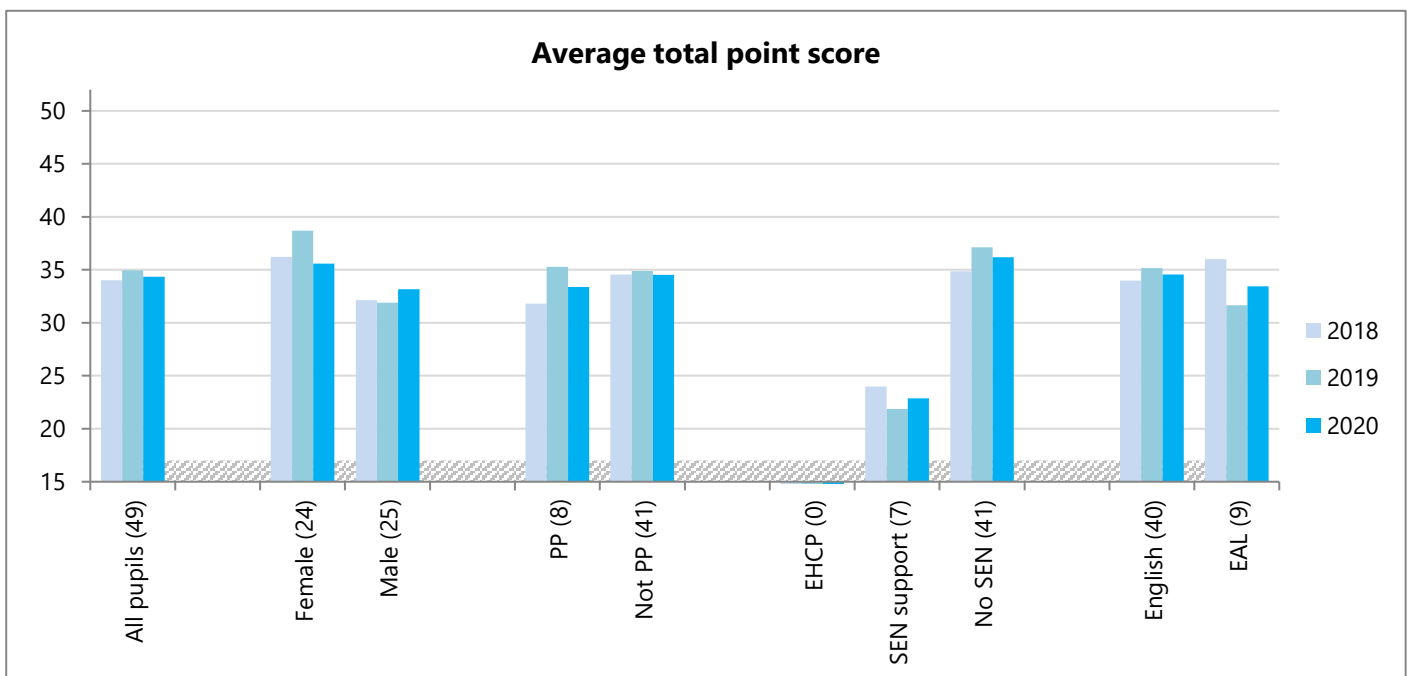
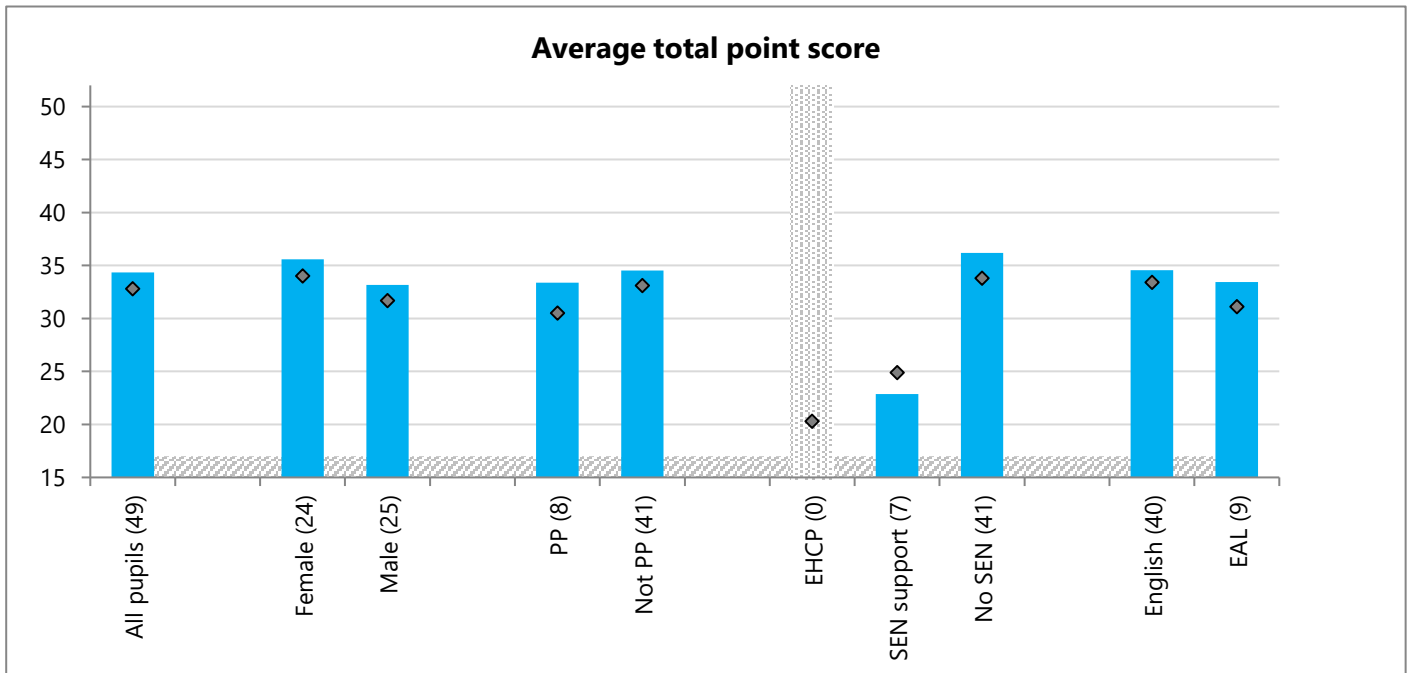
Key Stage 2	Exp+ / EXS+	High / GDS	Progress
Reading	90%	39%	+0.7
Writing	88%	33%	+1.5
Maths	90%	37%	+1.0
RW&M	88%	29%	-

National figures for Early Years are based on 22,500 entries (about 3.5% of the full cohort)

	% of cohort	GLD 2020	All ELGs	Total points	LA (GLD)	England	GLD 2019	GLD 2018
<b>All pupils (49)</b>	<b>100%</b>	<b>76%</b>	<b>76%</b>	<b>34.3</b>	<b>73%</b>	<b>66%</b>	<b>78%</b>	<b>79%</b>
Female (24)	49%	83%	83%	35.6	83%	73%	95%	92%
Male (25)	51%	68%	68%	33.2	63%	59%	63%	68%
PP (8)	16%	63%	63%	33.4	65%	54%	57%	70%
Not PP (41)	84%	78%	78%	34.5	75%	68%	81%	81%
EHCP (0)	0%				0%	7%		
SEN support (7)	14%	0%	0%	22.9	24%	23%	0%	25%
No SEN (41)	84%	88%	88%	36.2	77%	71%	90%	83%
English (40)	82%	75%	75%	34.6	75%	68%	78%	78%
EAL (9)	18%	78%	78%	33.4	66%	60%	67%	100%



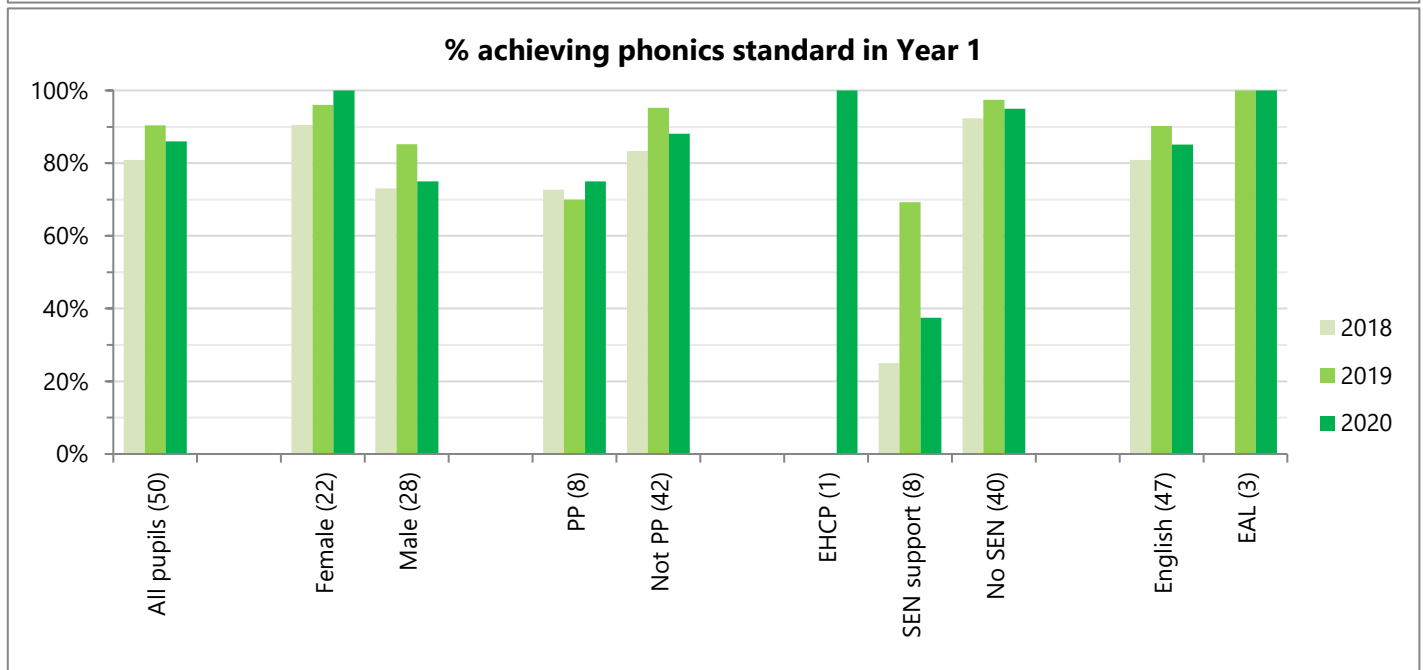
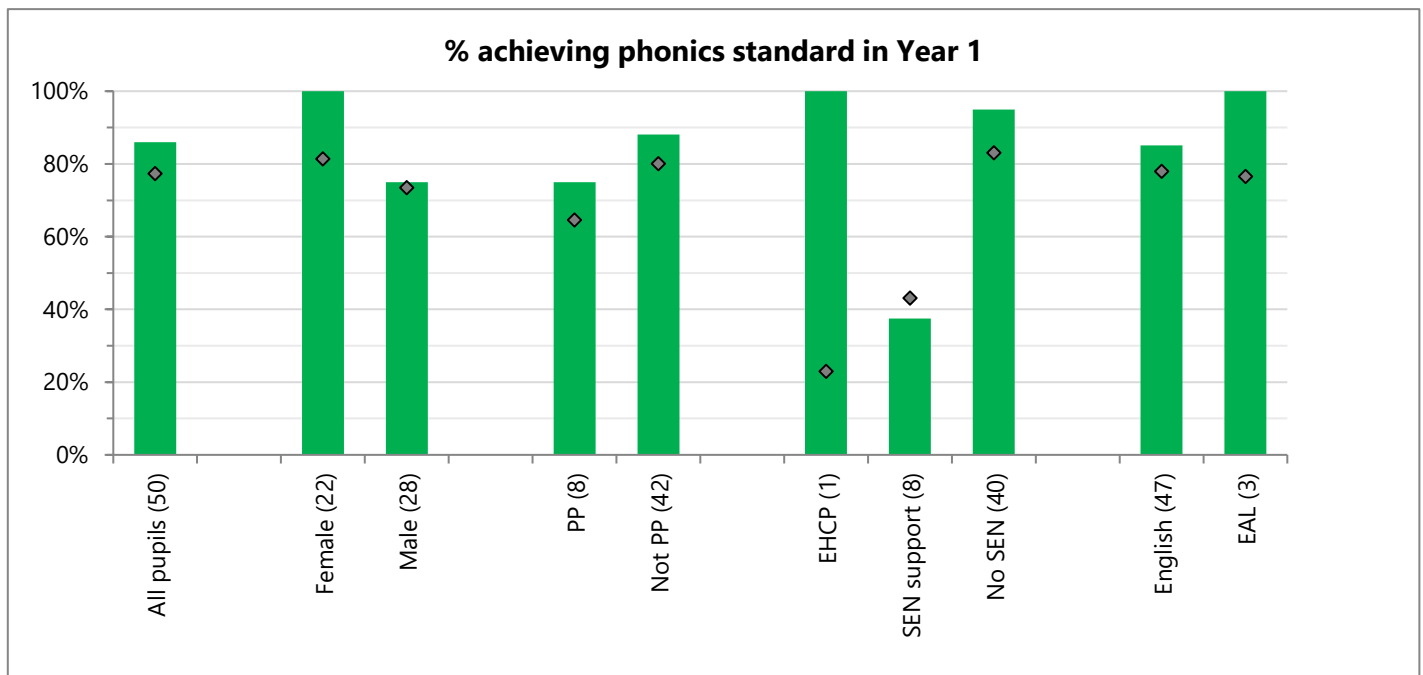
National figures for Early Years are based on 22,500 entries (about 3.5% of the full cohort)



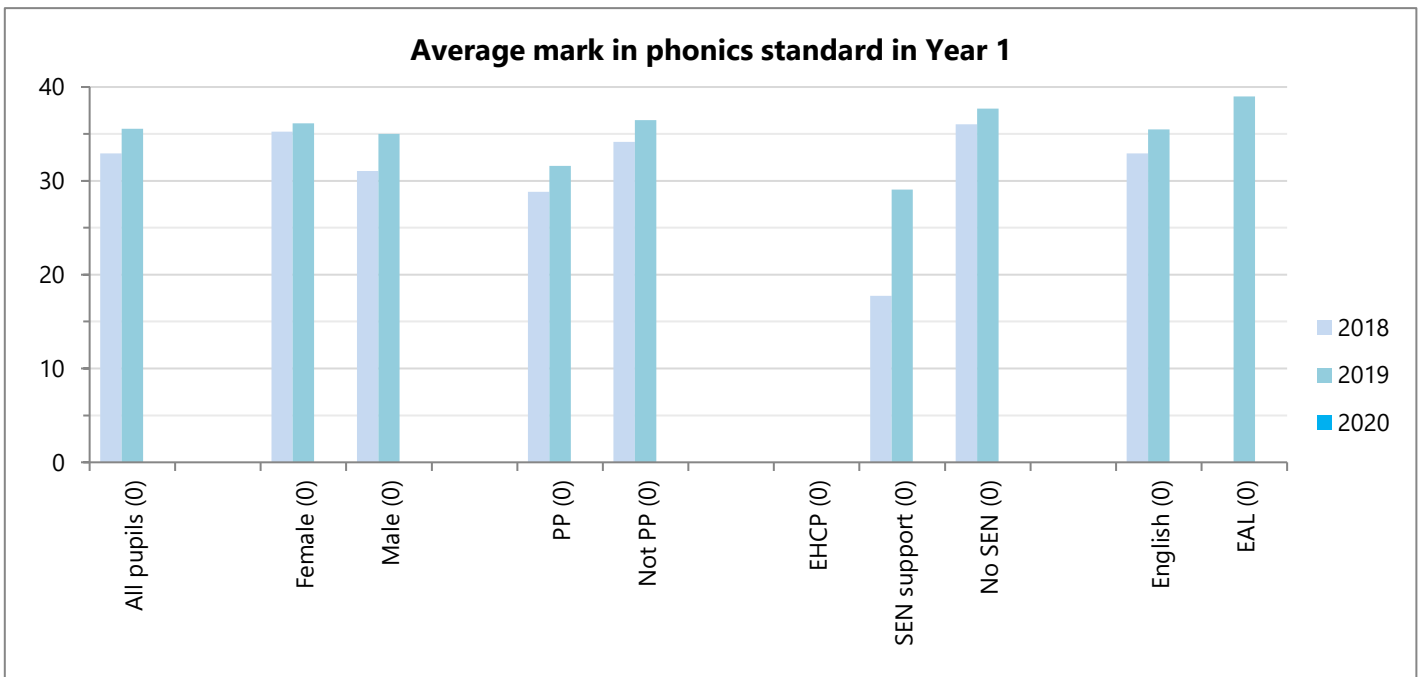
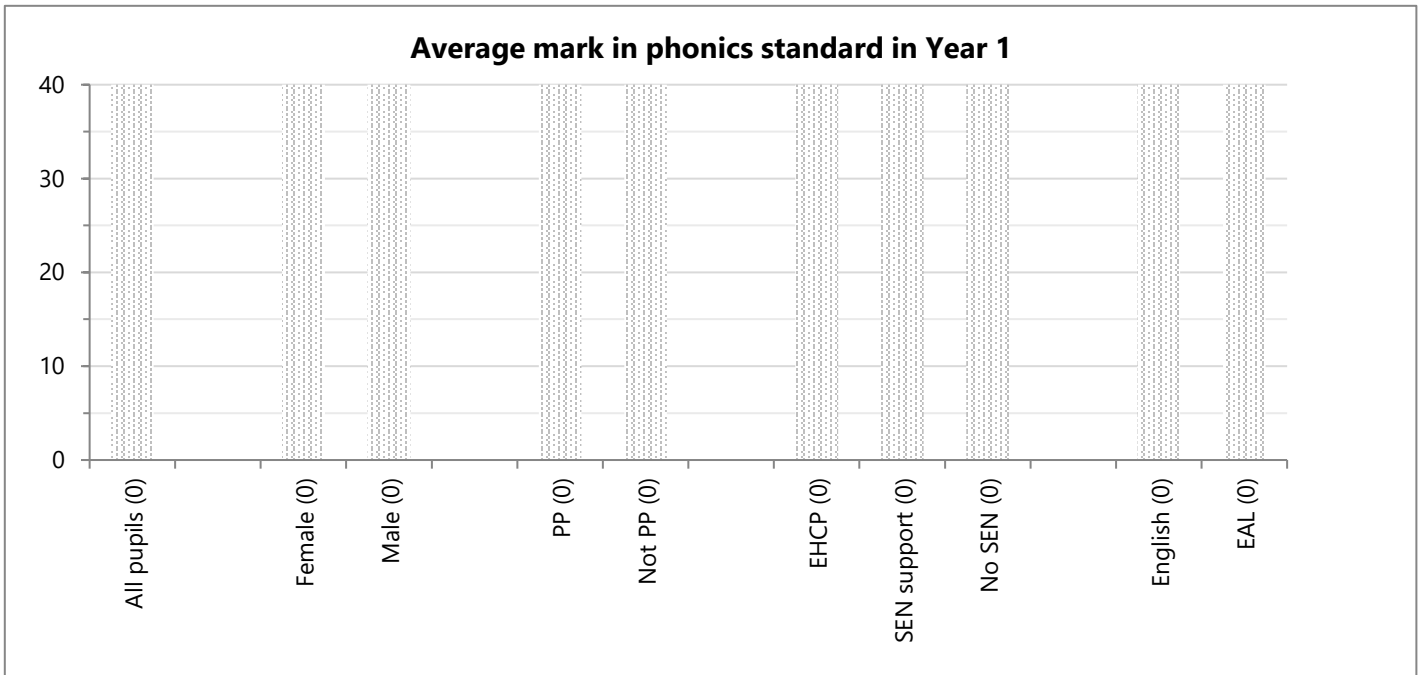
National figures for Year 1 Phonics are based on 16,000 entries (about 2.5% of the full cohort)

Year 1

	% of cohort	Wa	Mark	LA	England	Wa 2019	Wa 2018	GLD 2019
<b>All pupils (50)</b>	<b>100%</b>	<b>86%</b>		<b>84%</b>	<b>77%</b>	<b>90%</b>	<b>81%</b>	<b>78%</b>
Female (22)	44%	100%		91%	81%	96%	90%	95%
Male (28)	56%	75%		79%	74%	85%	73%	63%
PP (8)	16%	75%		71%	65%	70%	73%	57%
Not PP (42)	84%	88%		88%	80%	95%	83%	81%
EHCP (1)	2%	100%		50%	23%			
SEN support (8)	16%	38%		41%	43%	69%	25%	0%
No SEN (40)	80%	95%		90%	83%	97%	92%	90%
English (47)	94%	85%		85%	78%	90%	81%	78%
EAL (3)	6%	100%		83%	77%	100%		67%



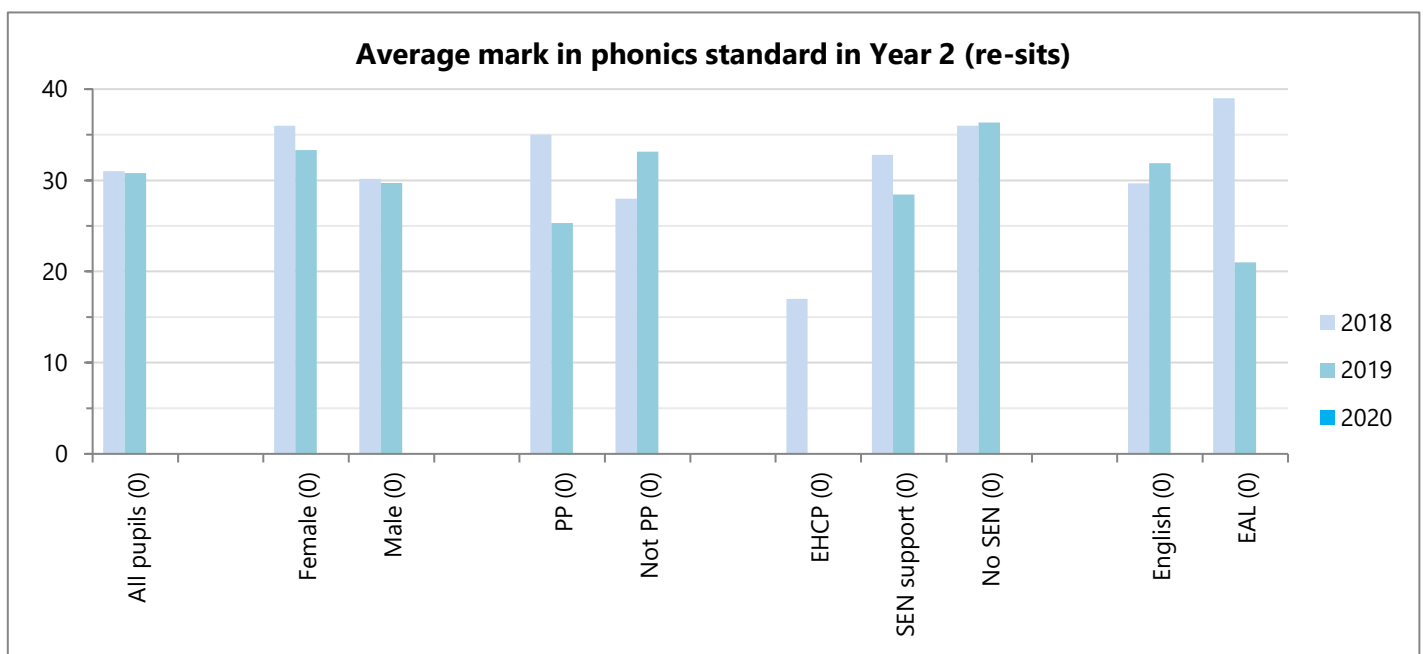
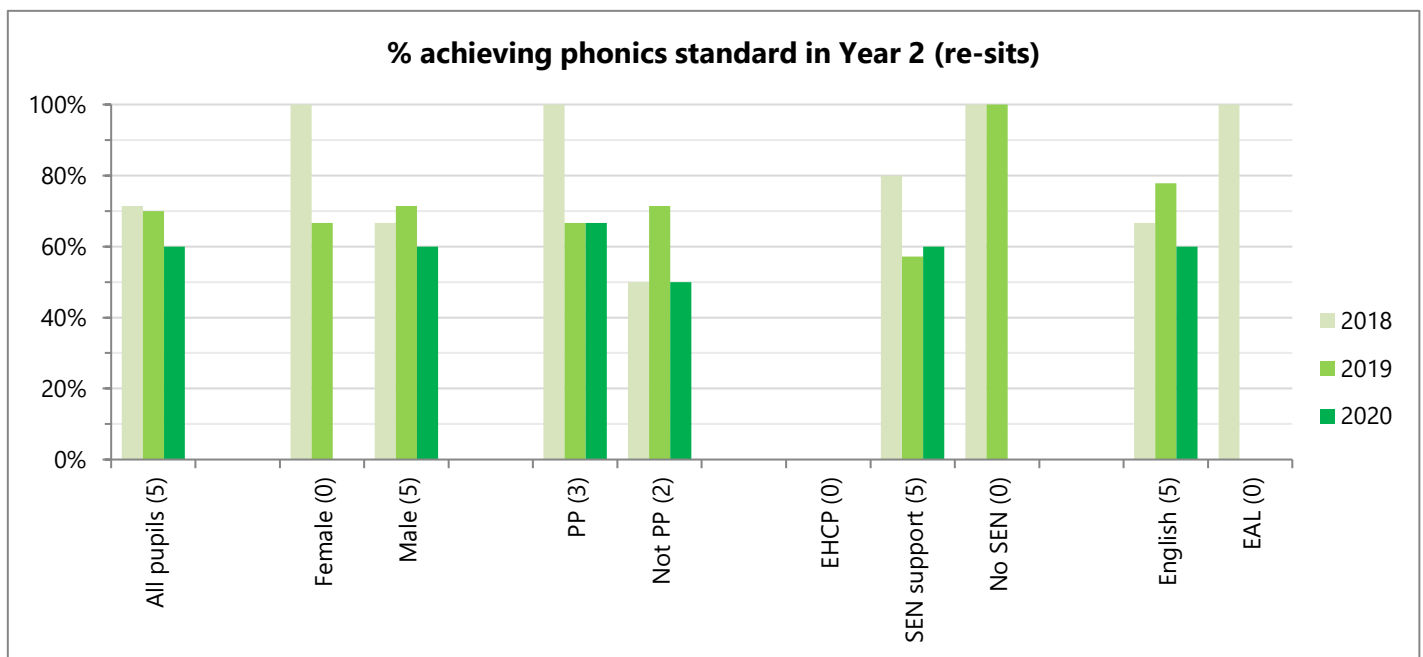
National figures for Year 1 Phonics are based on 16,000 entries (about 2.5% of the full cohort)



National figures for Year 1 Phonics are based on 16,000 entries (about 2.5% of the full cohort)

Year 2 (re-sits only)

	% of cohort	Wa	Mark	LA	England	Wa 2019	Wa 2018
<b>All pupils (5)</b>	<b>100%</b>	<b>60%</b>		<b>61%</b>	<b>52%</b>	<b>70%</b>	<b>71%</b>
Female (0)	0%			70%	57%	67%	100%
Male (5)	100%	60%		57%	48%	71%	67%
PP (3)	60%	67%		53%	44%	67%	100%
Not PP (2)	40%	50%		67%	55%	71%	50%
EHCP (0)	0%			0%	13%		0%
SEN support (5)	100%	60%		53%	35%	57%	80%
No SEN (0)	0%			71%	67%	100%	100%
English (5)	100%	60%		55%	50%	78%	67%
EAL (0)	0%			92%	53%	0%	100%

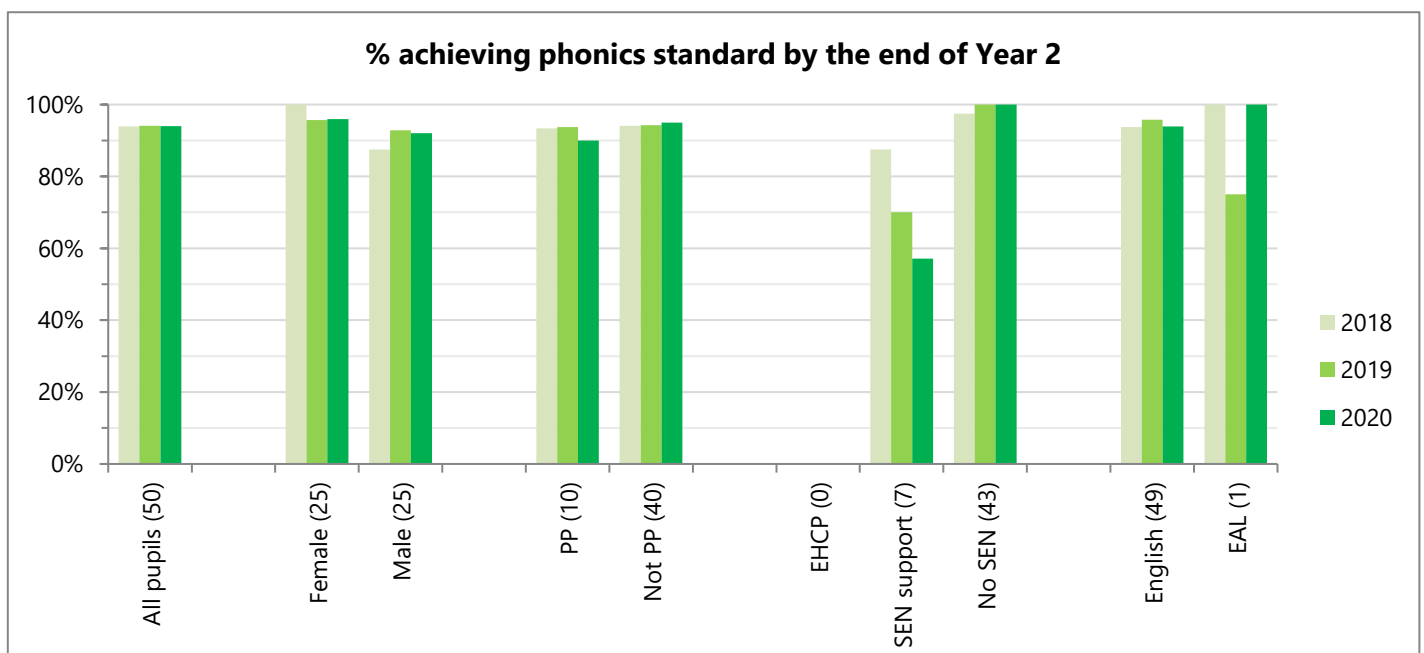
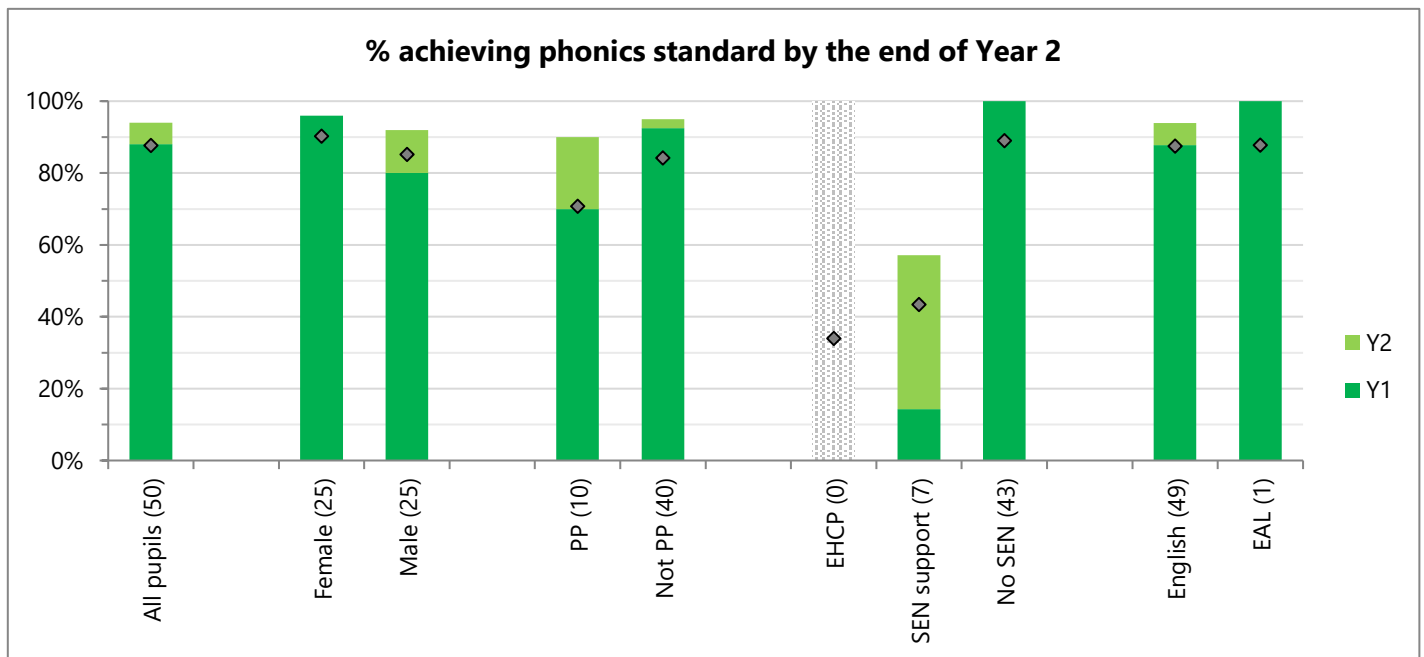




National figures for Year 1 Phonics are based on 16,000 entries (about 2.5% of the full cohort)

By the end of Year 2

	% of cohort	Total	Y1	Y2	LA	England	Total 2019	Total 2018
<b>All pupils (50)</b>	<b>100%</b>	<b>94%</b>	<b>88%</b>	<b>6%</b>	<b>13%</b>	<b>88%</b>	<b>94%</b>	<b>94%</b>
Female (25)	50%	96%	96%	0%	94%	90%	96%	100%
Male (25)	50%	92%	80%	12%	84%	85%	93%	88%
PP (10)	20%	90%	70%	20%	81%	71%	94%	93%
Not PP (40)	80%	95%	93%	3%	91%	84%	94%	94%
EHCP (0)	0%				50%	34%		0%
SEN support (7)	14%	57%	14%	43%	58%	43%	70%	88%
No SEN (43)	86%	100%	100%	0%	95%	89%	100%	98%
English (49)	98%	94%	88%	6%	88%	88%	96%	94%
EAL (1)	2%	100%	100%	0%	92%	88%	75%	100%

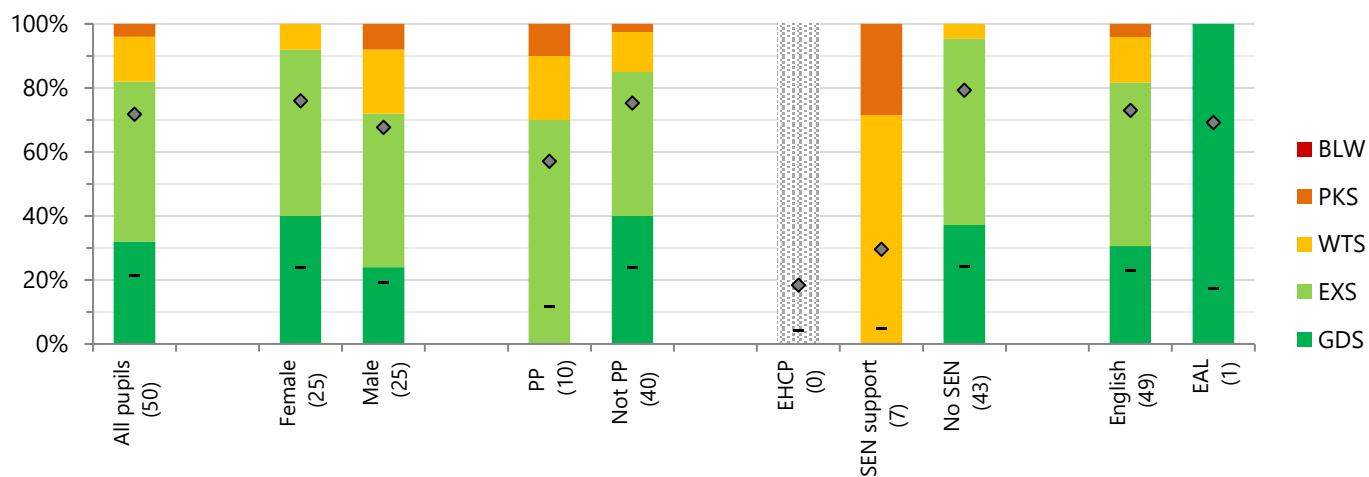


National figures for Key Stage 1 are based on 26,000 entries (about 4% of the full cohort)

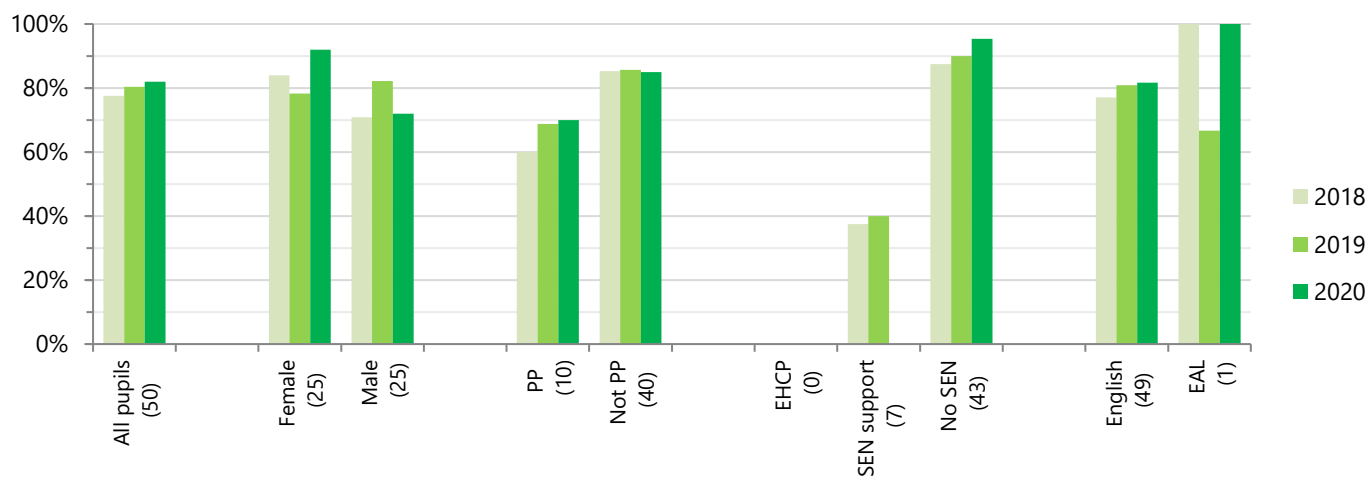
## Reading

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	BLW	EXS+	EXS+
<b>All pupils (50)</b>	<b>100%</b>	<b>82%</b>	<b>32%</b>	<b>50%</b>	<b>14%</b>	<b>4%</b>	<b>0%</b>	<b>72%</b>	<b>72%</b>
Female (25)	50%	92%	40%	52%	8%	0%	0%	77%	76%
Male (25)	50%	72%	24%	48%	20%	8%	0%	68%	68%
PP (10)	20%	70%	0%	70%	20%	10%	0%	58%	57%
Not PP (40)	80%	85%	40%	45%	13%	3%	0%	77%	75%
EHCP (0)	0%							50%	18%
SEN support (7)	14%	0%	0%	0%	71%	29%	0%	23%	30%
No SEN (43)	86%	95%	37%	58%	5%	0%	0%	81%	79%
English (49)	98%	82%	31%	51%	14%	4%	0%	73%	73%
EAL (1)	2%	100%	100%	0%	0%	0%	0%	66%	69%
EYFS 1 (11)	22%	18%	0%	18%	64%	18%	0%	22%	-
EYFS 2 (28)	56%	100%	21%	79%	0%	0%	0%	90%	-
EYFS 3 (11)	22%	100%	91%	9%	0%	0%	0%	100%	-
Wt (3)	6%	0%	0%	0%	33%	67%	0%	2%	-
Wa Y2 (3)	6%	0%	0%	0%	100%	0%	0%	9%	-
Wa Y1 (44)	88%	93%	36%	57%	7%	0%	0%	88%	-

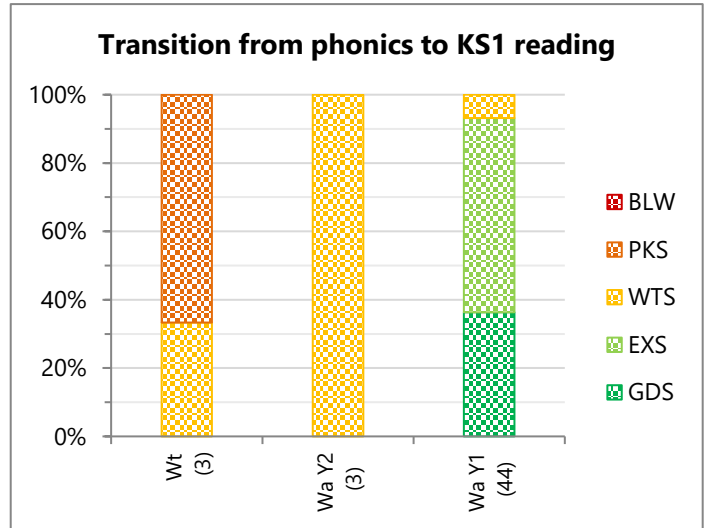
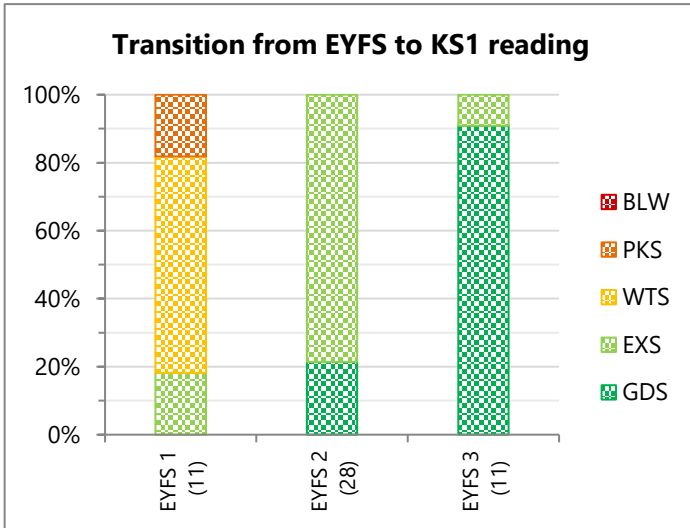
### Standard achieved in KS1 reading TA



### Pupils meeting the expected standard in KS1 reading TA over time



National figures for Key Stage 1 are based on 26,000 entries (about 4% of the full cohort)

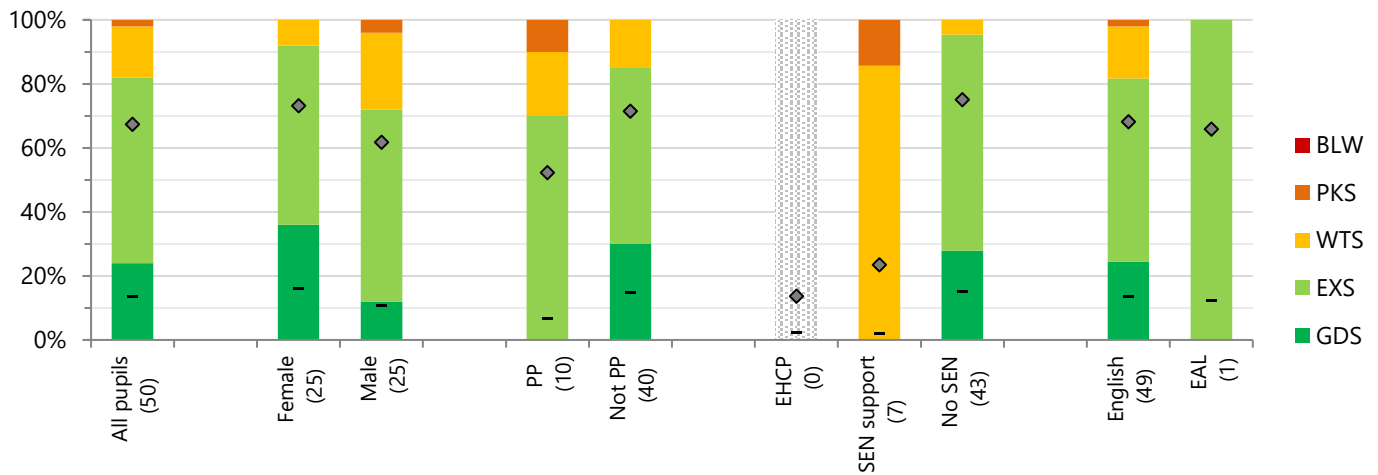


National figures for Key Stage 1 are based on 26,000 entries (about 4% of the full cohort)

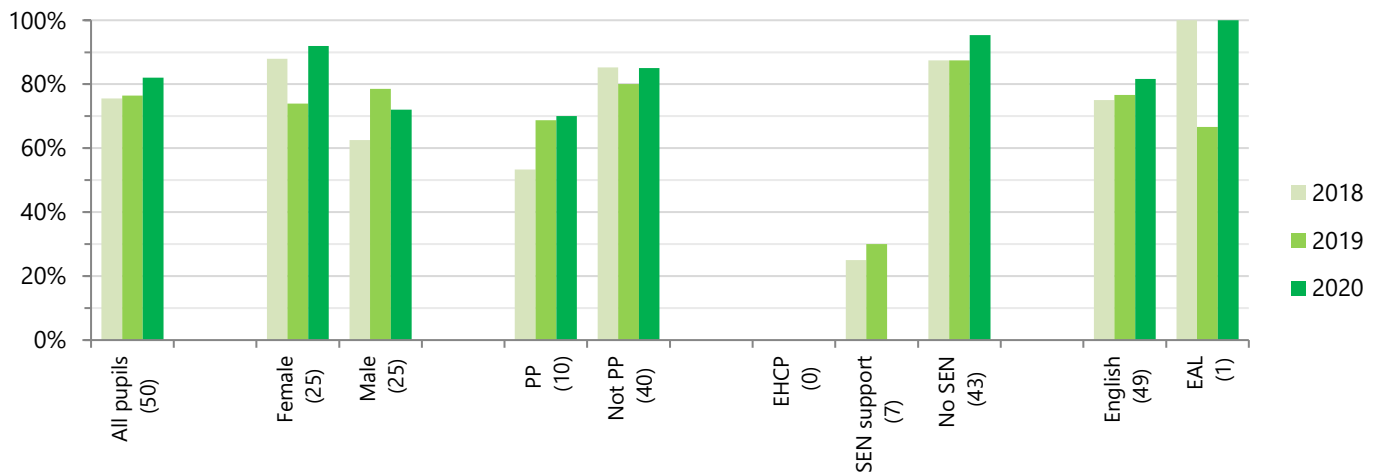
## Writing

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	BLW	EXS+	EXS+
<b>All pupils (50)</b>	<b>100%</b>	<b>82%</b>	<b>24%</b>	<b>58%</b>	<b>16%</b>	<b>2%</b>	<b>0%</b>	<b>70%</b>	<b>67%</b>
Female (25)	50%	92%	36%	56%	8%	0%	0%	76%	73%
Male (25)	50%	72%	12%	60%	24%	4%	0%	64%	62%
PP (10)	20%	70%	0%	70%	20%	10%	0%	55%	52%
Not PP (40)	80%	85%	30%	55%	15%	0%	0%	74%	72%
EHCP (0)	0%							25%	14%
SEN support (7)	14%	0%	0%	0%	86%	14%	0%	19%	24%
No SEN (43)	86%	95%	28%	67%	5%	0%	0%	80%	75%
English (49)	98%	82%	24%	57%	16%	2%	0%	71%	68%
EAL (1)	2%	100%	0%	100%	0%	0%	0%	64%	66%
EYFS 1 (11)	22%	18%	0%	18%	73%	9%	0%	22%	-
EYFS 2 (34)	68%	100%	24%	76%	0%	0%	0%	90%	-
EYFS 3 (5)	10%	100%	80%	20%	0%	0%	0%	100%	-
Wt (3)	6%	0%	0%	0%	67%	33%	0%	2%	-
Wa Y2 (3)	6%	0%	0%	0%	100%	0%	0%	7%	-
Wa Y1 (44)	88%	93%	27%	66%	7%	0%	0%	85%	-

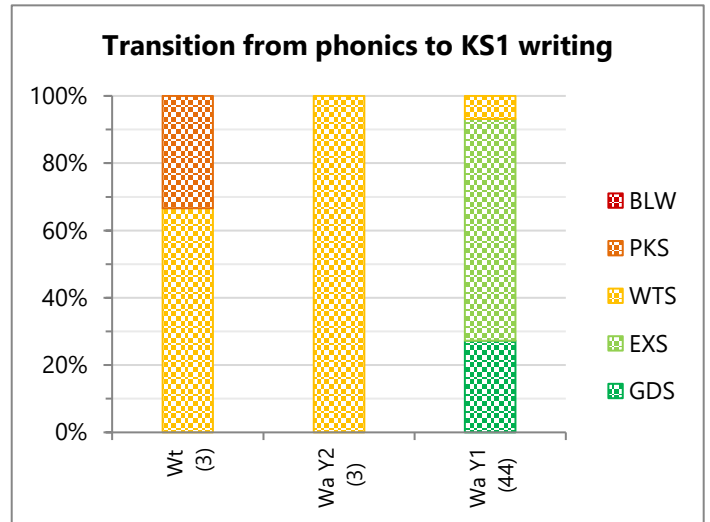
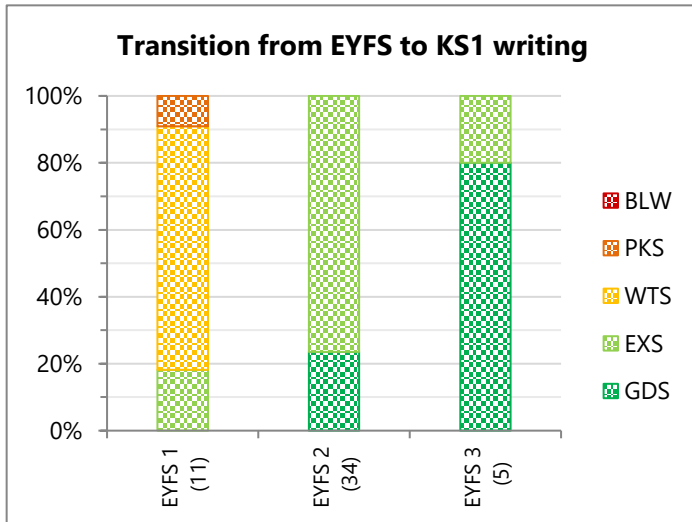
### Standard achieved in KS1 writing TA



### Pupils meeting the expected standard in KS1 writing TA over time



National figures for Key Stage 1 are based on 26,000 entries (about 4% of the full cohort)

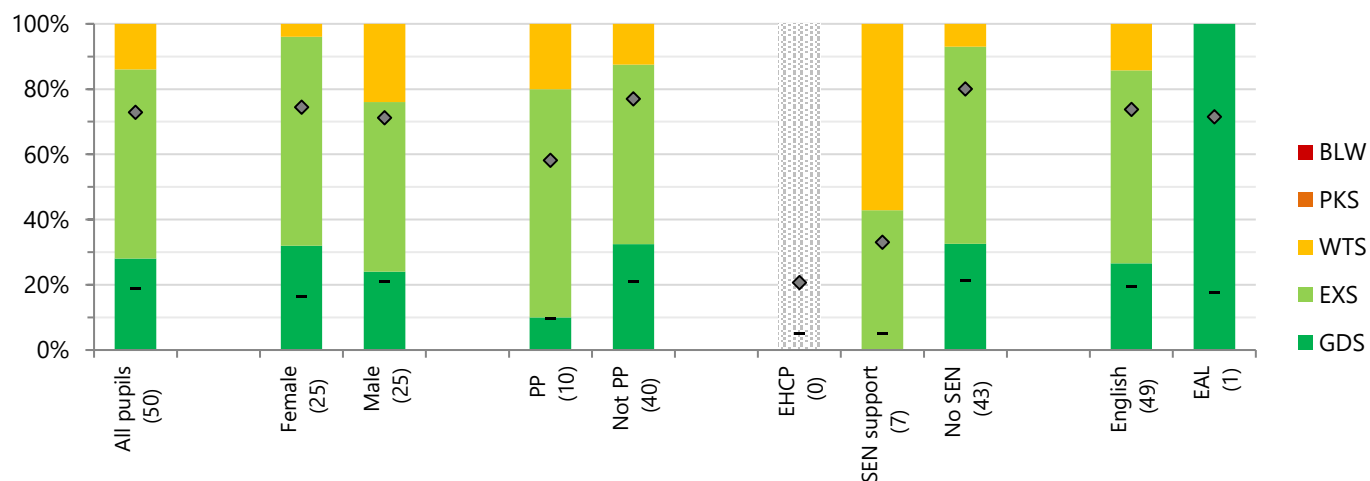


National figures for Key Stage 1 are based on 26,000 entries (about 4% of the full cohort)

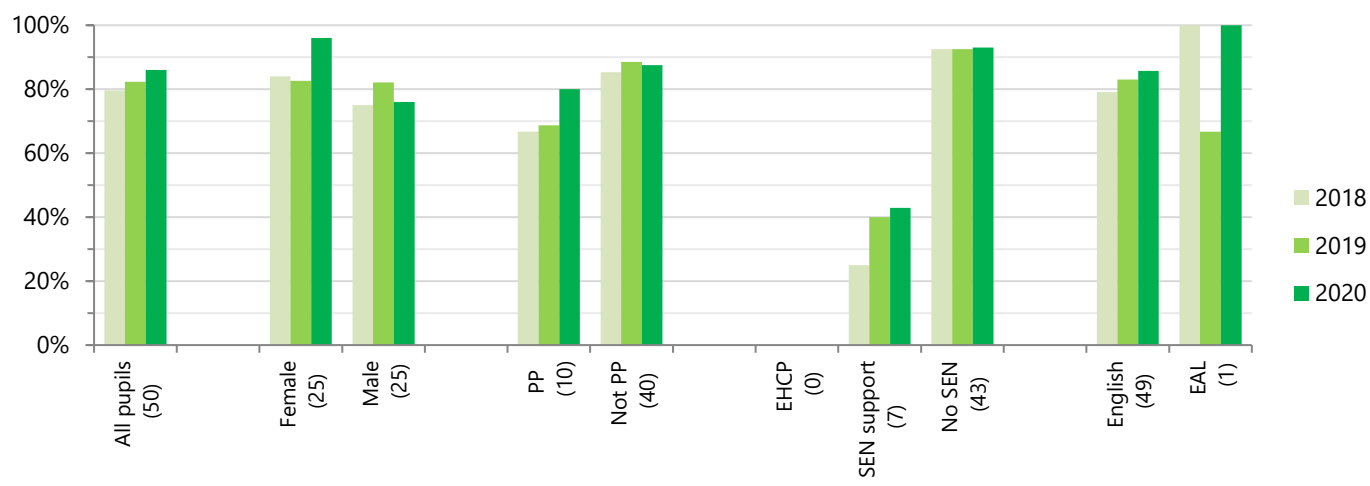
## Maths

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	BLW	EXS+	EXS+
<b>All pupils (50)</b>	<b>100%</b>	<b>86%</b>	<b>28%</b>	<b>58%</b>	<b>14%</b>	<b>0%</b>	<b>0%</b>	<b>77%</b>	<b>73%</b>
Female (25)	50%	96%	32%	64%	4%	0%	0%	80%	75%
Male (25)	50%	76%	24%	52%	24%	0%	0%	73%	71%
PP (10)	20%	80%	10%	70%	20%	0%	0%	62%	58%
Not PP (40)	80%	88%	33%	55%	13%	0%	0%	81%	77%
EHCP (0)	0%							50%	21%
SEN support (7)	14%	43%	0%	43%	57%	0%	0%	31%	33%
No SEN (43)	86%	93%	33%	60%	7%	0%	0%	85%	80%
English (49)	98%	86%	27%	59%	14%	0%	0%	77%	74%
EAL (1)	2%	100%	100%	0%	0%	0%	0%	73%	72%
Num 1 (7)	14%	29%	0%	29%	71%	0%	0%	29%	-
Num 2 (34)	68%	94%	18%	76%	6%	0%	0%	90%	-
Num 3 (9)	18%	100%	89%	11%	0%	0%	0%	99%	-
SSM 1 (8)	16%	38%	0%	38%	63%	0%	0%	28%	-
SSM 2 (34)	68%	94%	21%	74%	6%	0%	0%	90%	-
SSM 3 (8)	16%	100%	88%	13%	0%	0%	0%	98%	-

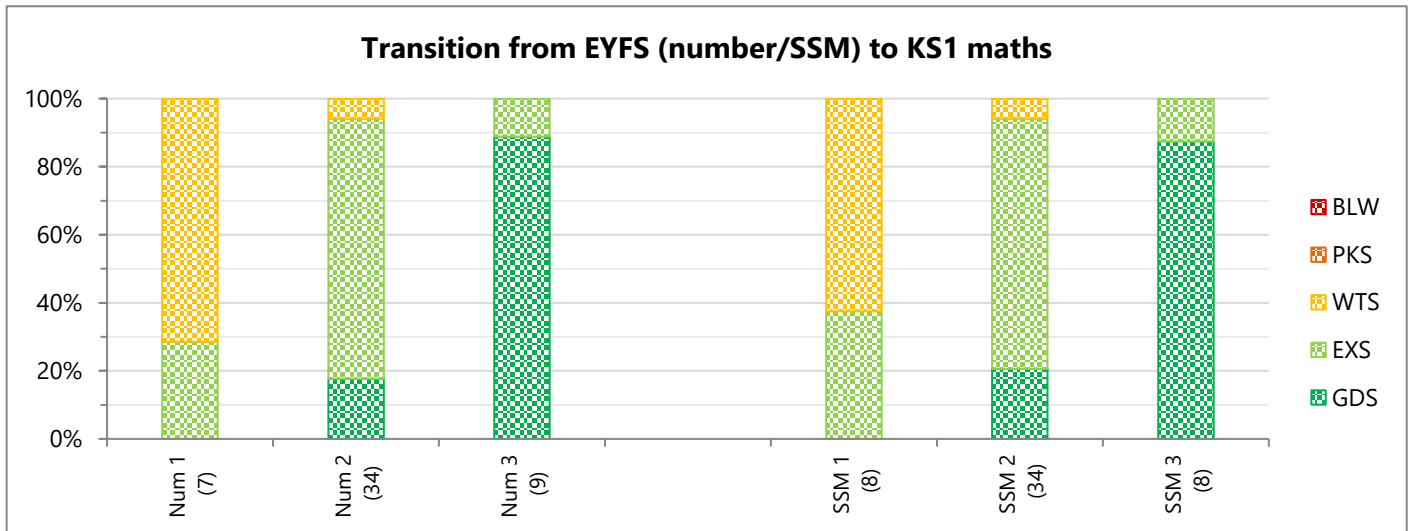
### Standard achieved in KS1 maths TA



### Pupils meeting the expected standard in KS1 maths TA over time



National figures for Key Stage 1 are based on 26,000 entries (about 4% of the full cohort)

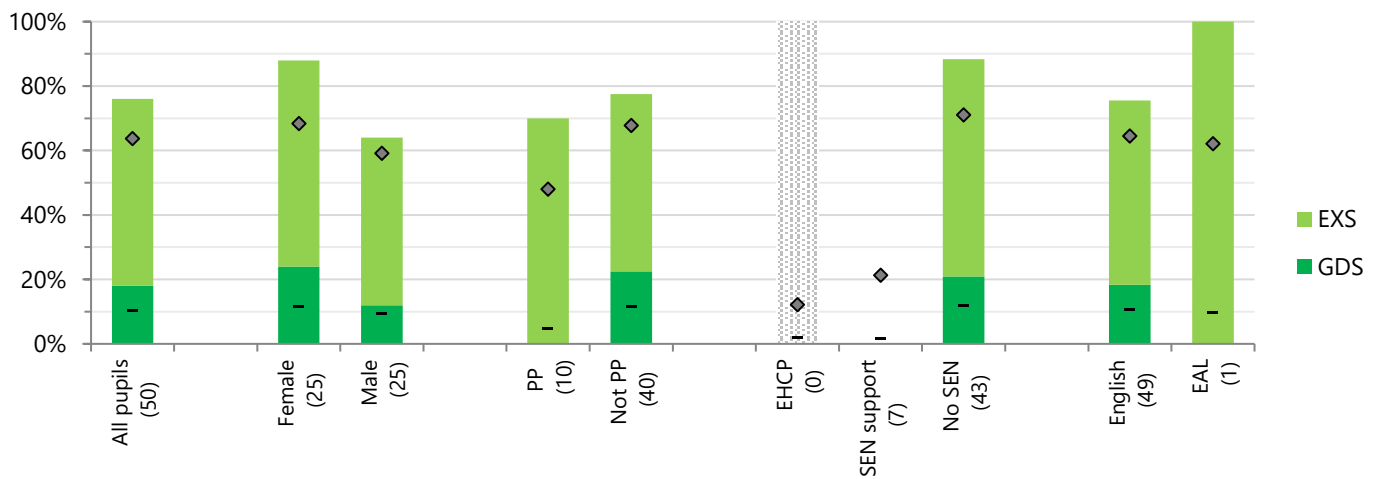


National figures for Key Stage 1 are based on 26,000 entries (about 4% of the full cohort)

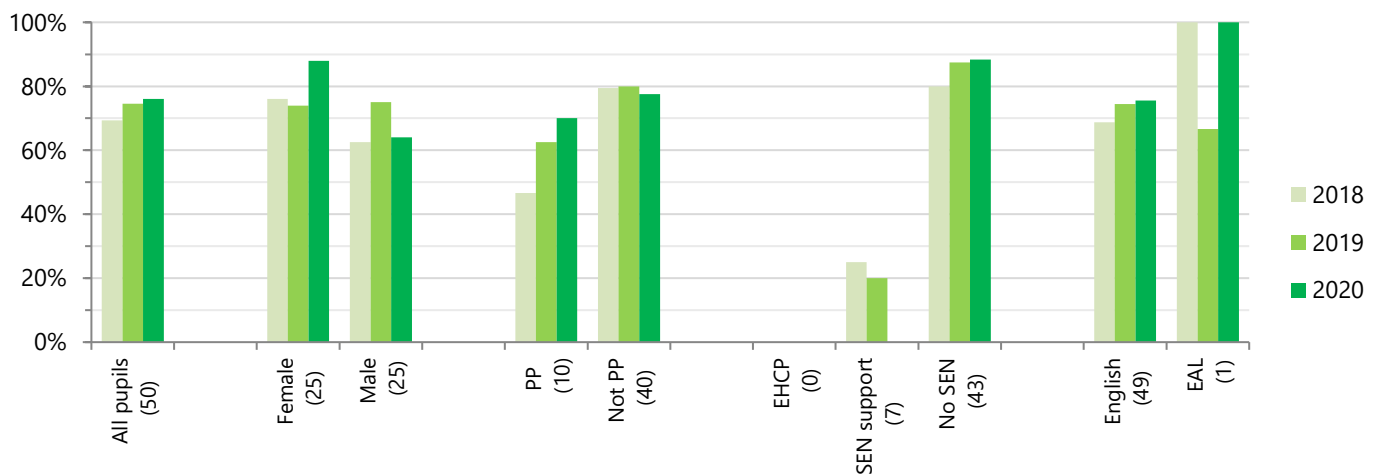
## Reading, writing and maths

	% of cohort	TA		LA	England
		EXS+	GDS	EXS+	EXS+
<b>All pupils (50)</b>	<b>100%</b>	<b>76%</b>	<b>18%</b>	<b>68%</b>	<b>64%</b>
Female (25)	50%	88%	24%	75%	68%
Male (25)	50%	64%	12%	63%	59%
PP (10)	20%	70%	0%	53%	48%
Not PP (40)	80%	78%	23%	73%	68%
EHCP (0)	0%			25%	12%
SEN support (7)	14%	0%	0%	19%	21%
No SEN (43)	86%	88%	21%	77%	71%
English (49)	98%	76%	18%	69%	65%
EAL (1)	2%	100%	0%	64%	62%

Standard achieved in KS1 reading, writing and maths combined



Pupils meeting the expected standard in KS1 RW&M over time



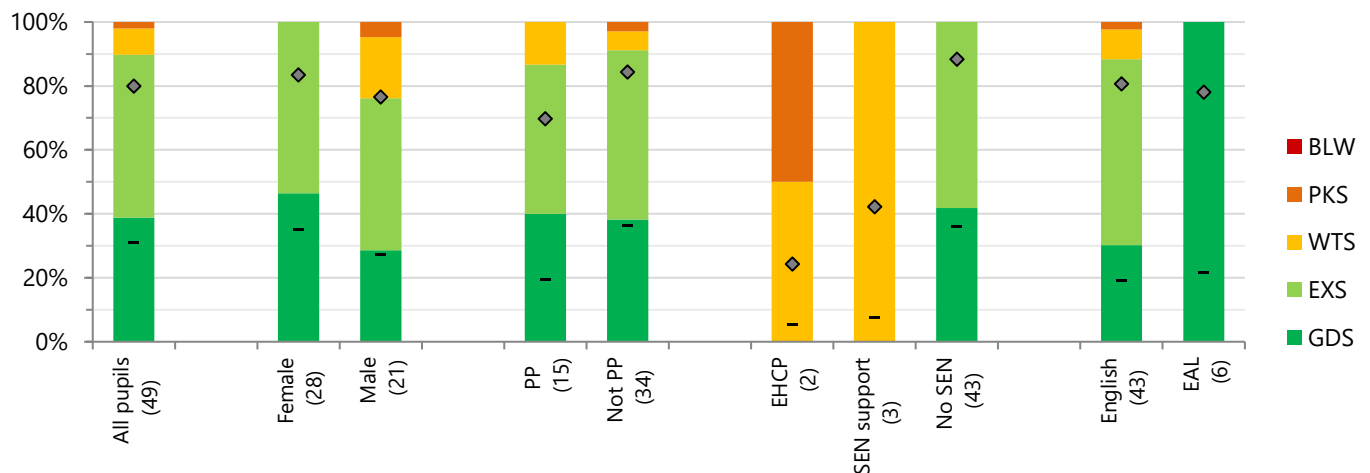


National figures for Key Stage 2 are based on 34,500 entries (about 5% of the full cohort)

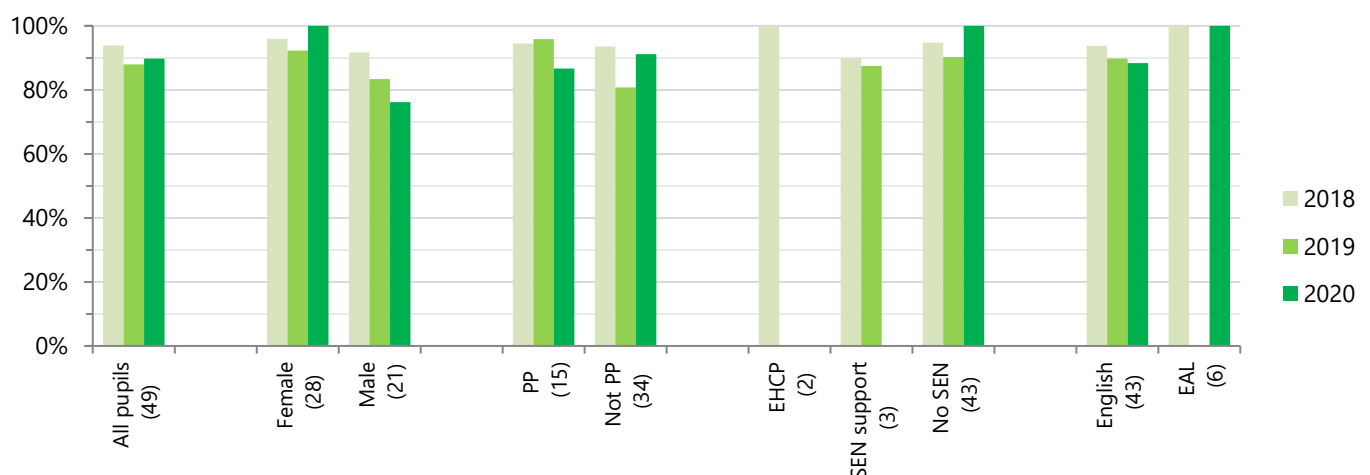
## Reading

	% of cohort	Teacher assessment							LA	England
		EXS+	GDS	EXS	WTS	PKS	BLW	Progress	EXS+	EXS+
<b>All pupils (49)</b>	<b>100%</b>	<b>90%</b>	<b>39%</b>	<b>51%</b>	<b>8%</b>	<b>2%</b>	<b>0%</b>	<b>+0.7</b>	<b>80%</b>	<b>80%</b>
Female (28)	57%	100%	46%	54%	0%	0%	0%	+1.2	84%	84%
Male (21)	43%	76%	29%	48%	19%	5%	0%	+0.1	76%	77%
PP (15)	31%	87%	40%	47%	13%	0%	0%	+1.7	72%	70%
Not PP (34)	69%	91%	38%	53%	6%	3%	0%	+0.3	85%	84%
EHCP (2)	4%	0%	0%	0%	50%	50%	0%	-11.8	33%	24%
SEN support (3)	6%	0%	0%	0%	100%	0%	0%	-2.0	34%	42%
No SEN (43)	88%	100%	42%	58%	0%	0%	0%	+1.5	91%	88%
English (43)	88%	88%	30%	58%	9%	2%	0%	+0.4	81%	81%
EAL (6)	12%	100%	100%	0%	0%	0%	0%	+3.6	77%	78%
BLW (0)	0%								0%	
PKF (2)	4%	0%	0%	0%	50%	50%	0%	-10.1	17%	
WTS (6)	12%	83%	0%	83%	17%	0%	0%	+2.4	52%	
EXS (26)	53%	100%	35%	65%	0%	0%	0%	+1.5	96%	
GDS (11)	22%	100%	82%	18%	0%	0%	0%	+0.5	99%	

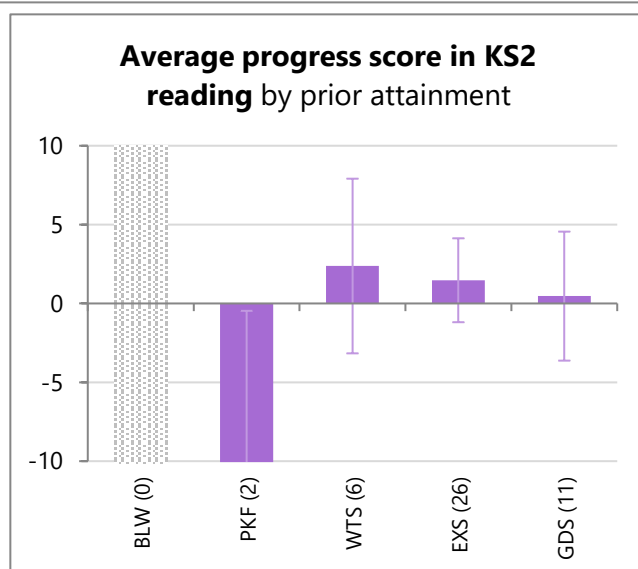
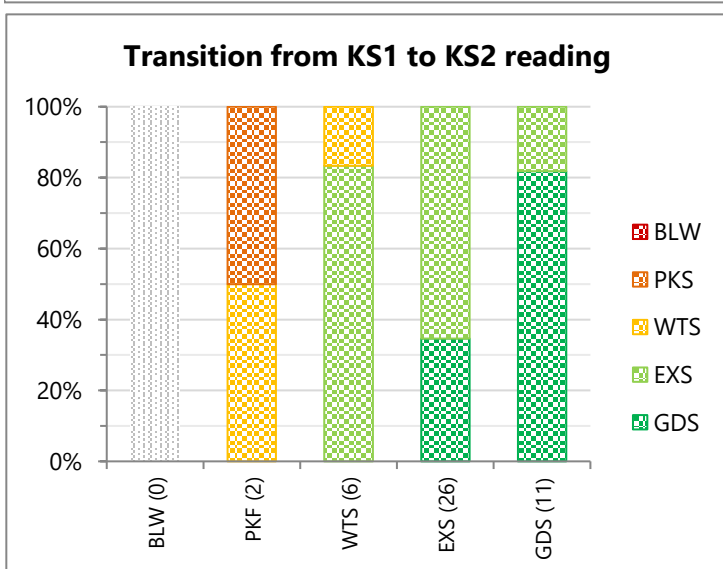
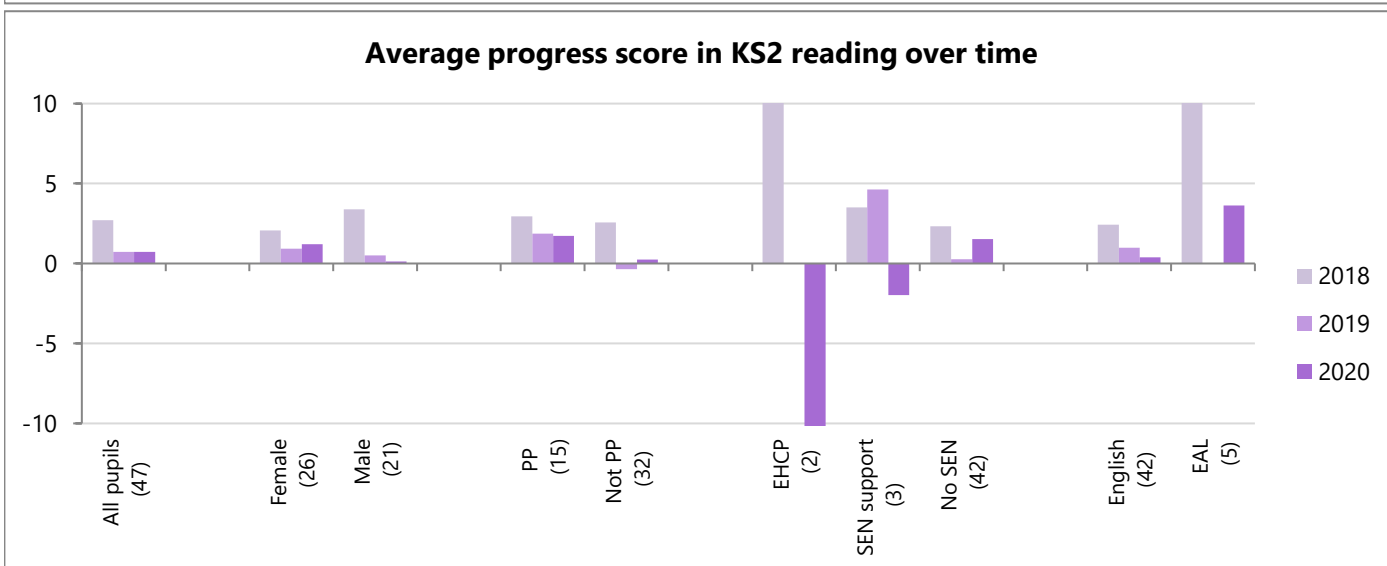
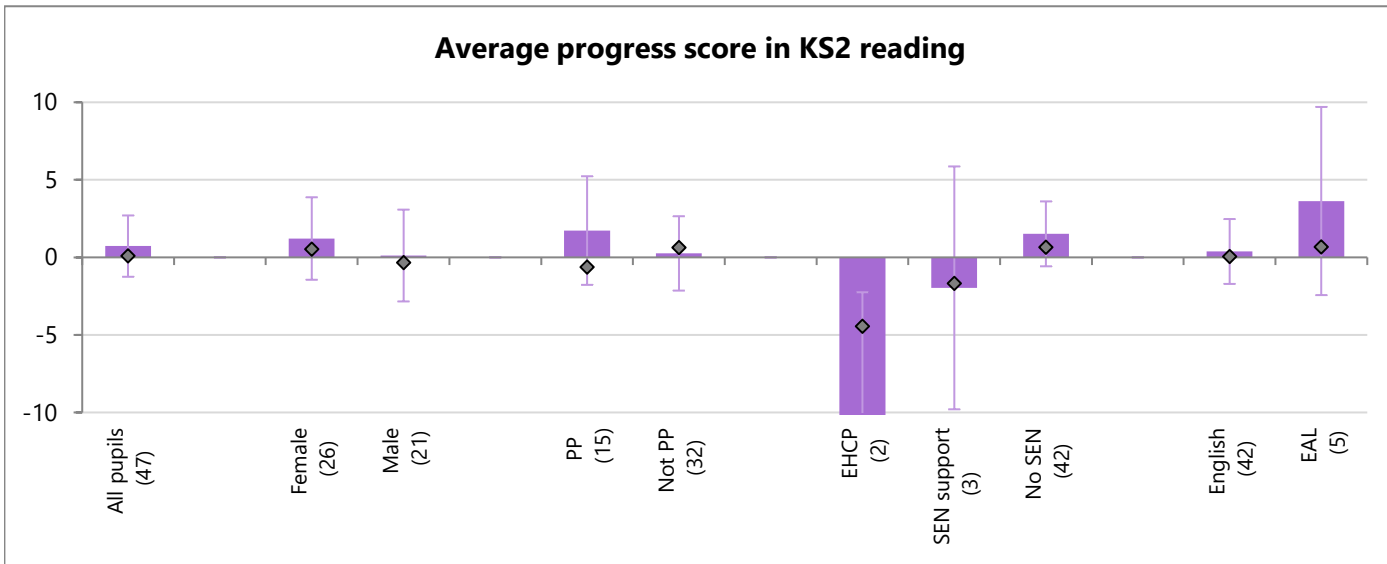
### Standard achieved in KS2 reading



### % passing KS2 reading over time



National figures for Key Stage 2 are based on 34,500 entries (about 5% of the full cohort)

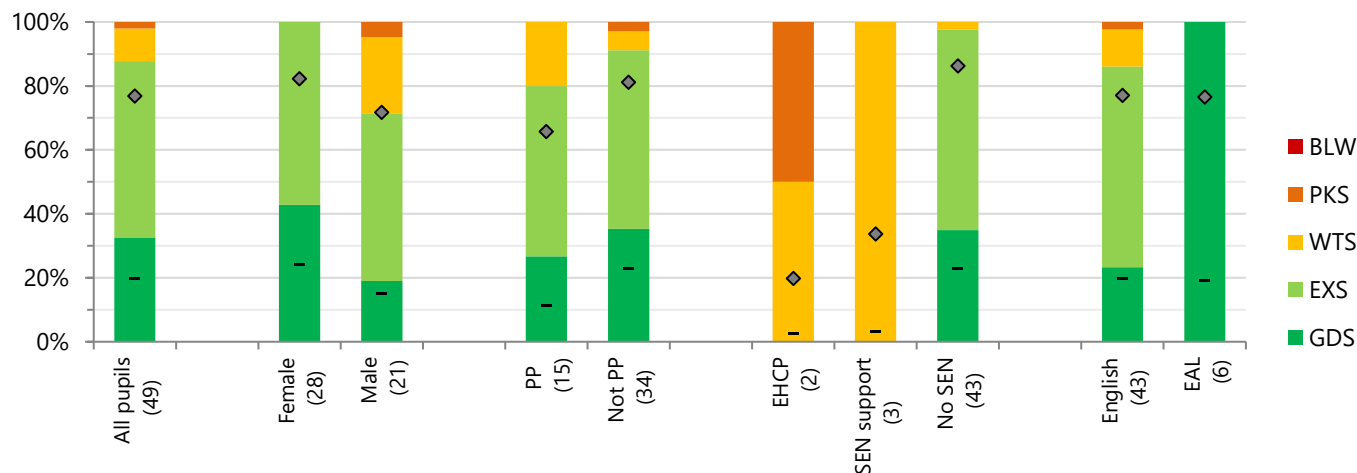


National figures for Key Stage 2 are based on 34,500 entries (about 5% of the full cohort)

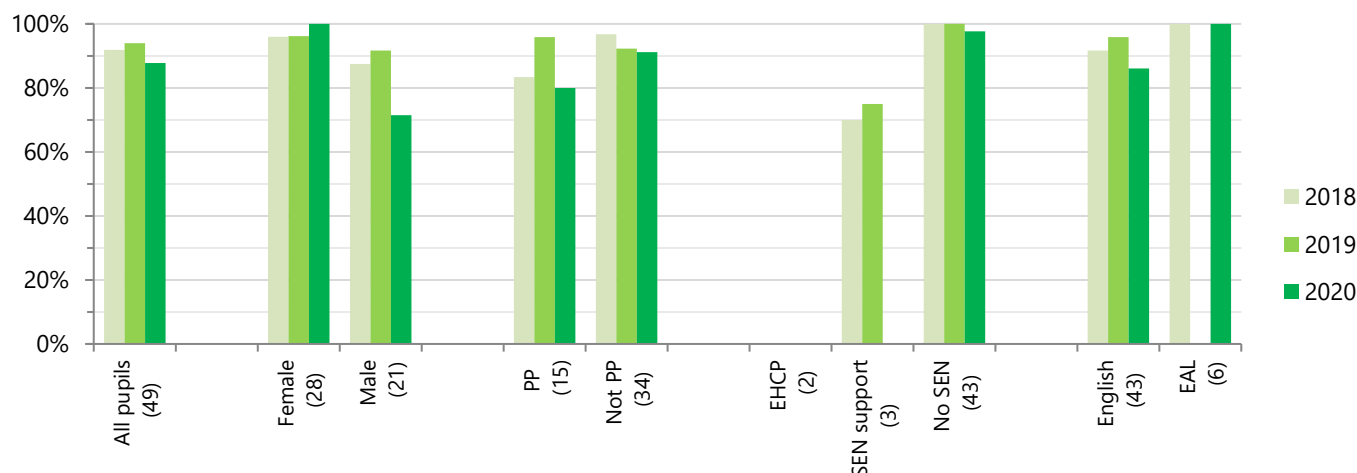
## Writing

	% of cohort	Teacher assessment							LA	England
		EXS+	GDS	EXS	WTS	PKS	BLW	Progress	EXS+	EXS+
<b>All pupils (49)</b>	<b>100%</b>	<b>88%</b>	<b>33%</b>	<b>55%</b>	<b>10%</b>	<b>2%</b>	<b>0%</b>	<b>+1.5</b>	<b>79%</b>	<b>77%</b>
Female (28)	57%	100%	43%	57%	0%	0%	0%	+2.5	85%	82%
Male (21)	43%	71%	19%	52%	24%	5%	0%	+0.3	73%	72%
PP (15)	31%	80%	27%	53%	20%	0%	0%	+1.2	72%	66%
Not PP (34)	69%	91%	35%	56%	6%	3%	0%	+1.7	83%	81%
EHCP (2)	4%	0%	0%	0%	50%	50%	0%	-10.2	44%	20%
SEN support (3)	6%	0%	0%	0%	100%	0%	0%	-0.5	33%	34%
No SEN (43)	88%	98%	35%	63%	2%	0%	0%	+2.2	90%	86%
English (43)	88%	86%	23%	63%	12%	2%	0%	+1.0	79%	77%
EAL (6)	12%	100%	100%	0%	0%	0%	0%	+5.6	78%	77%
BLW (0)	0%								0%	
PKF (2)	4%	0%	0%	0%	50%	50%	0%	-8.1	14%	
WTS (10)	20%	80%	0%	80%	20%	0%	0%	+2.3	57%	
EXS (27)	55%	100%	33%	67%	0%	0%	0%	+1.6	97%	
GDS (6)	12%	100%	100%	0%	0%	0%	0%	+3.6	100%	

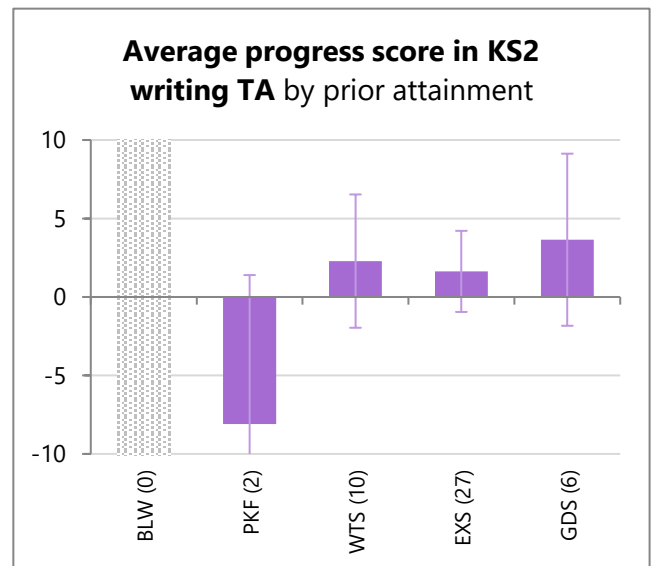
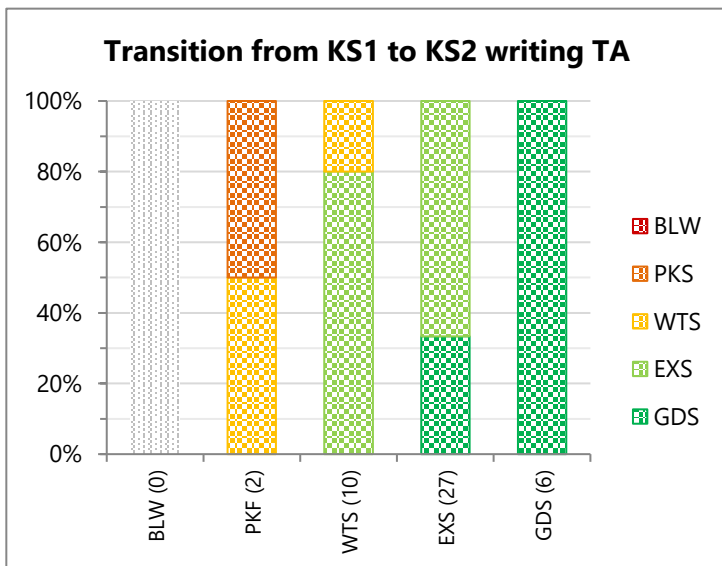
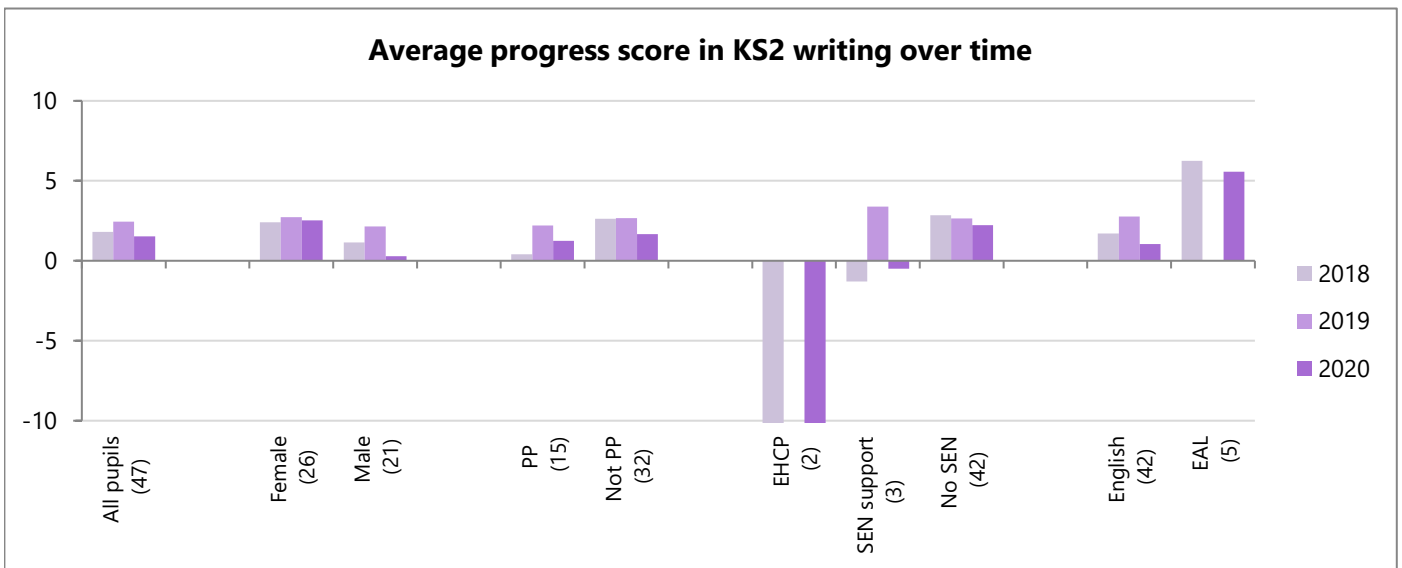
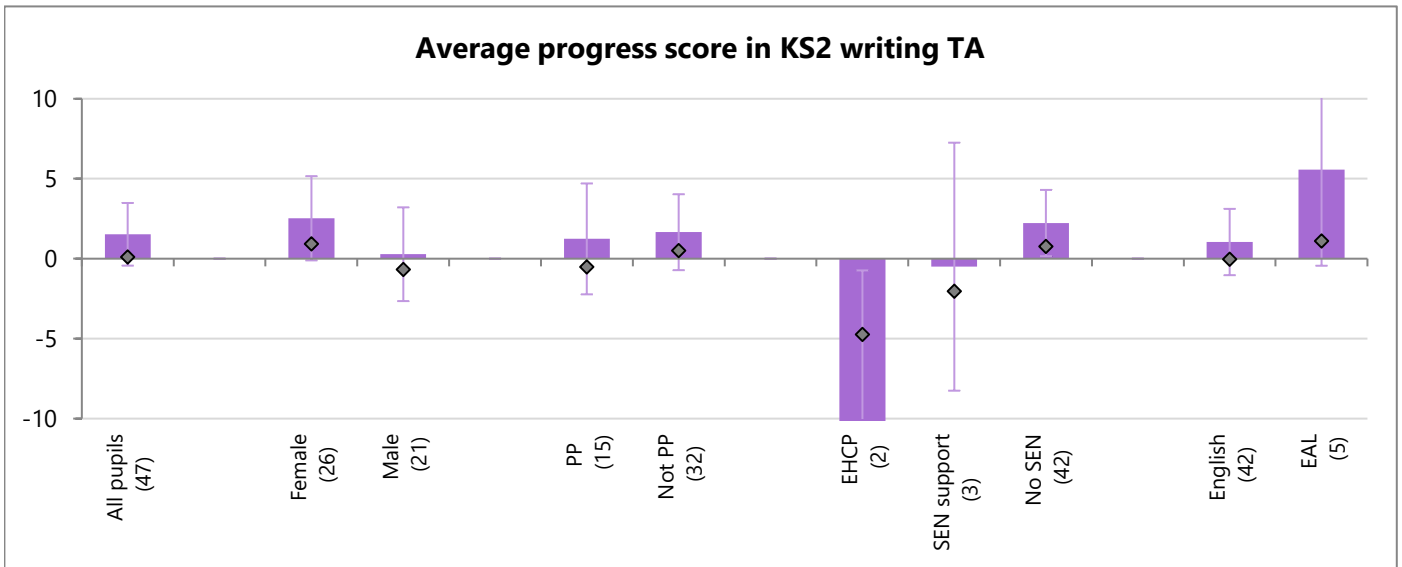
### Standard achieved in KS2 writing TA



### % passing the KS2 writing TA over time



National figures for Key Stage 2 are based on 34,500 entries (about 5% of the full cohort)

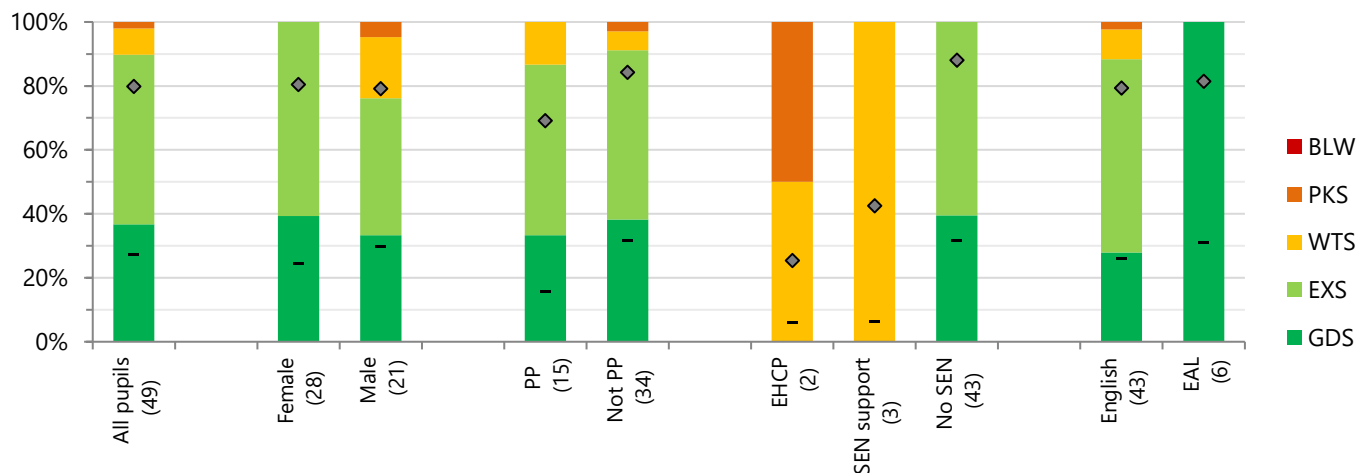


National figures for Key Stage 2 are based on 34,500 entries (about 5% of the full cohort)

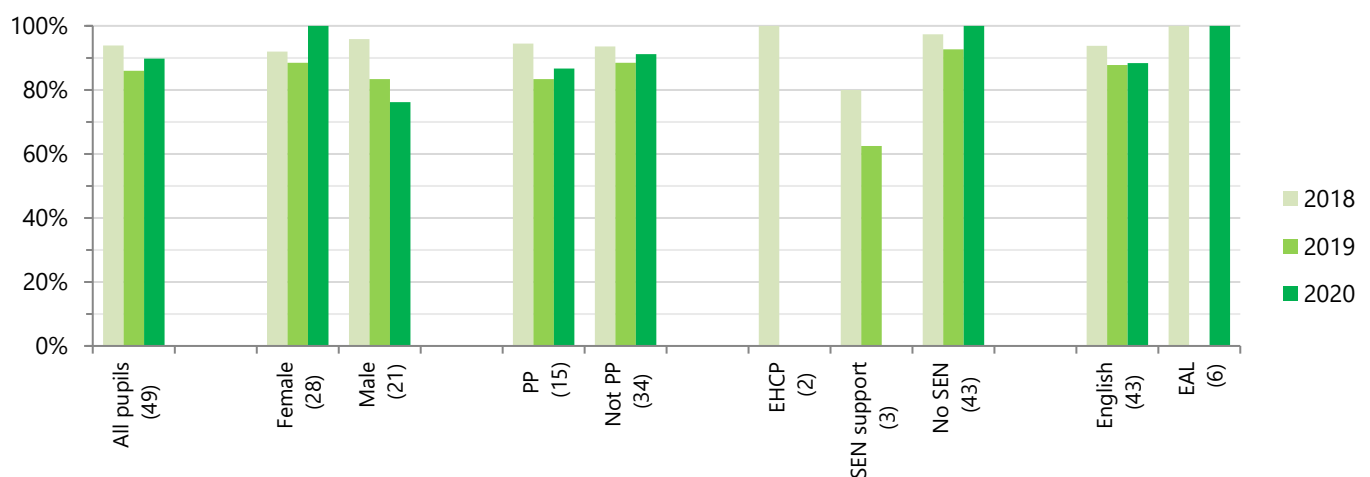
## Maths

	% of cohort	Teacher assessment							LA	England
		EXS+	GDS	EXS	WTS	PKS	BLW	Progress	EXS+	EXS+
<b>All pupils (49)</b>	<b>100%</b>	<b>90%</b>	<b>37%</b>	<b>53%</b>	<b>8%</b>	<b>2%</b>	<b>0%</b>	<b>+1.0</b>	<b>79%</b>	<b>80%</b>
Female (28)	57%	100%	39%	61%	0%	0%	0%	+1.0	81%	81%
Male (21)	43%	76%	33%	43%	19%	5%	0%	+1.1	77%	79%
PP (15)	31%	87%	33%	53%	13%	0%	0%	+1.5	70%	69%
Not PP (34)	69%	91%	38%	53%	6%	3%	0%	+0.8	84%	84%
EHCP (2)	4%	0%	0%	0%	50%	50%	0%	-10.1	44%	25%
SEN support (3)	6%	0%	0%	0%	100%	0%	0%	-1.9	34%	43%
No SEN (43)	88%	100%	40%	60%	0%	0%	0%	+1.8	89%	88%
English (43)	88%	88%	28%	60%	9%	2%	0%	+0.6	79%	79%
EAL (6)	12%	100%	100%	0%	0%	0%	0%	+4.4	78%	82%
BLW (0)	0%								0%	
PKF (0)	0%								11%	
WTS (6)	12%	50%	0%	50%	33%	17%	0%	-0.6	37%	
EXS (30)	61%	100%	27%	73%	0%	0%	0%	+1.1	95%	
GDS (9)	18%	100%	100%	0%	0%	0%	0%	+2.5	100%	

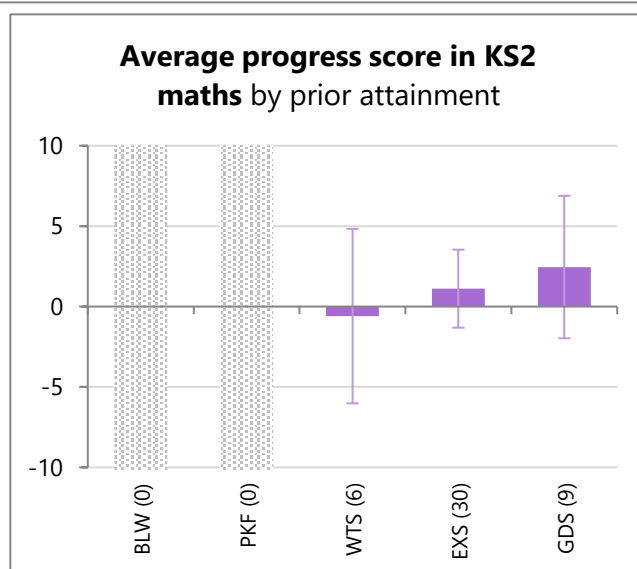
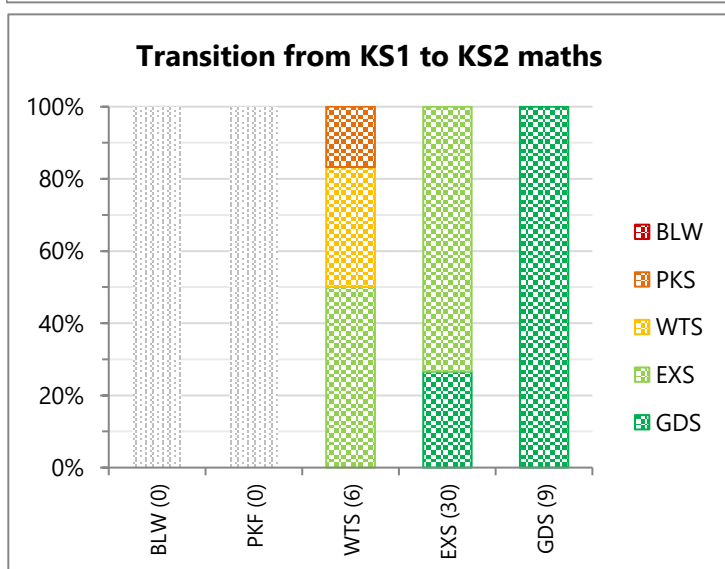
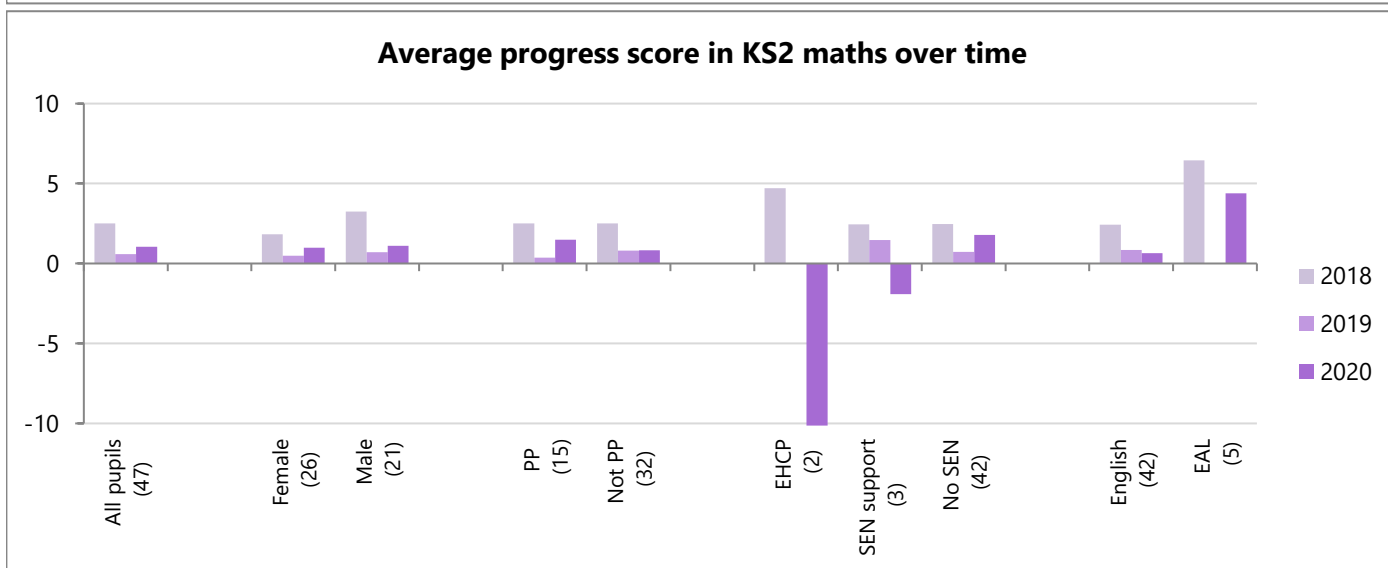
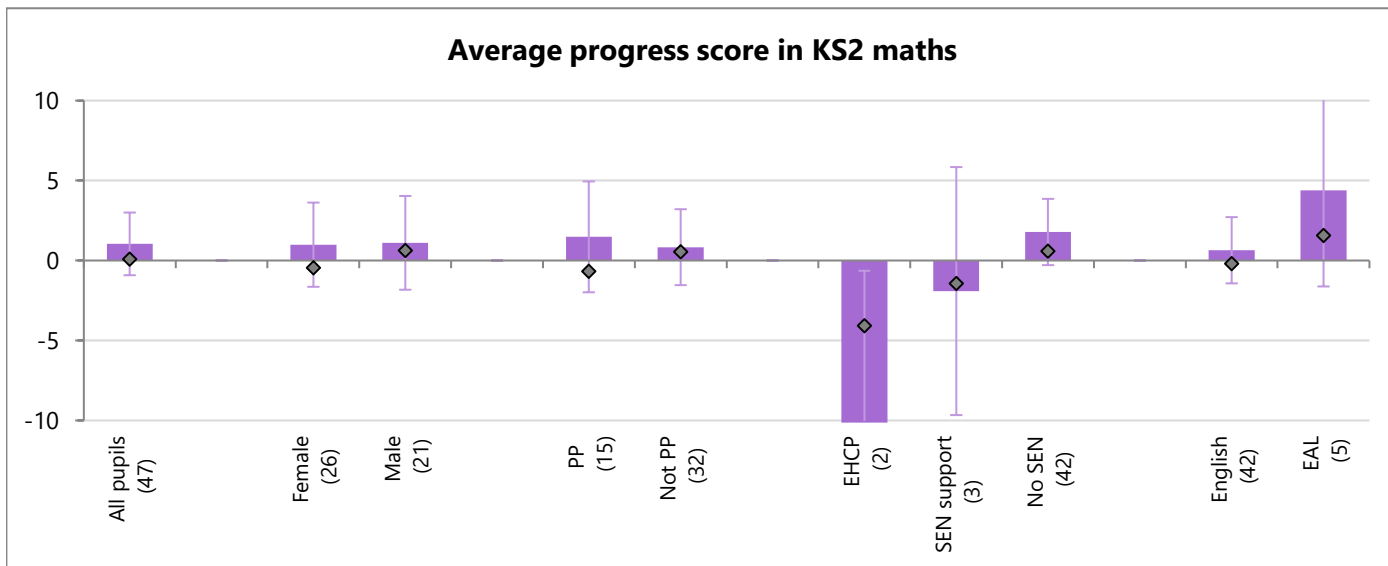
### Standard achieved in KS2 maths



### % passing KS2 maths over time



National figures for Key Stage 2 are based on 34,500 entries (about 5% of the full cohort)

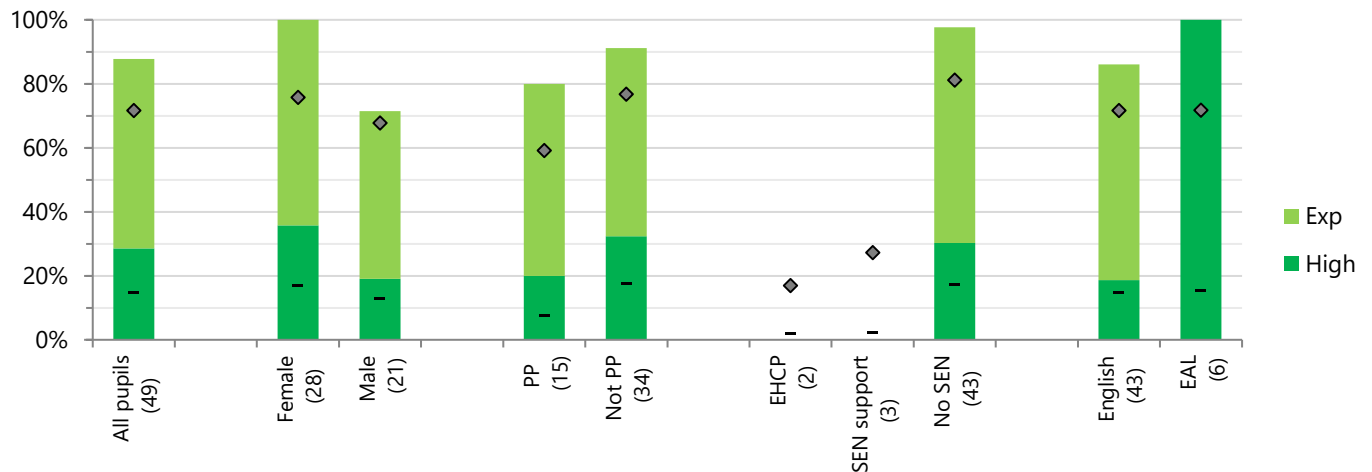


National figures for Key Stage 2 are based on 34,500 entries (about 5% of the full cohort)

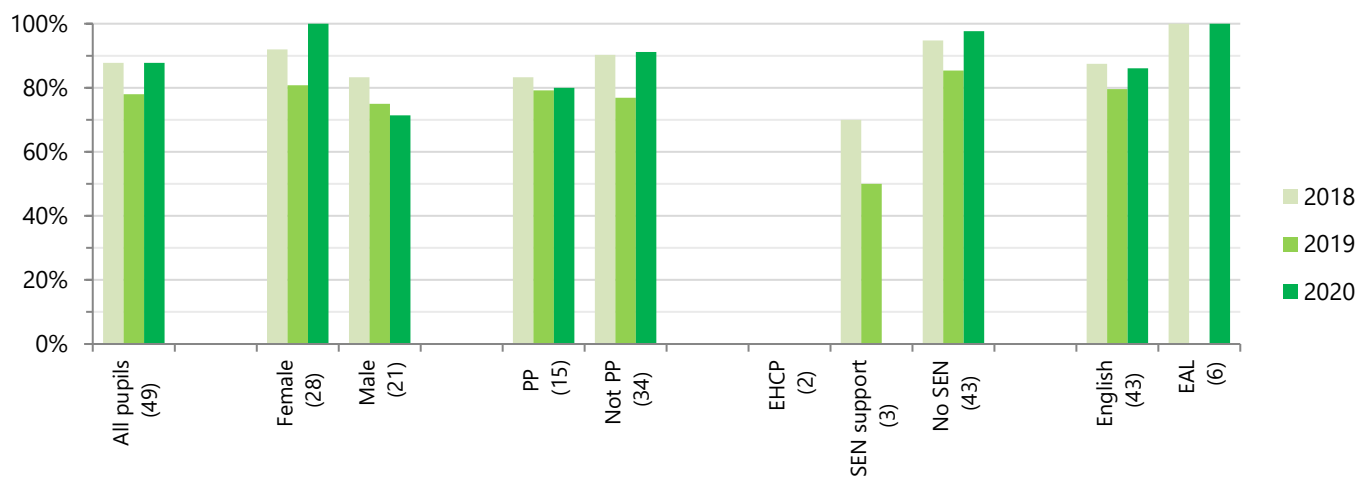
## Reading, writing and maths

	% of cohort	Test		LA	England
		Exp+	High	Exp+	Exp+
<b>All pupils (49)</b>	<b>100%</b>	<b>88%</b>	<b>29%</b>	<b>73%</b>	<b>72%</b>
Female (28)	57%	100%	36%	77%	76%
Male (21)	43%	71%	19%	68%	68%
PP (15)	31%	80%	20%	63%	59%
Not PP (34)	69%	91%	32%	78%	77%
EHCP (2)	4%	0%	0%	33%	17%
SEN support (3)	6%	0%	0%	24%	27%
No SEN (43)	88%	98%	30%	84%	81%
English (43)	88%	86%	19%	73%	72%
EAL (6)	12%	100%	100%	70%	72%
BLW+ (0)	0%			0%	
PKF+ (2)	4%	0%	0%	16%	
WTS+ (11)	22%	82%	0%	50%	
EXS+ (27)	55%	100%	30%	96%	
GDS (5)	10%	100%	100%	97%	

**% passing the KS2 reading, writing and maths tests**



**% passing the KS2 reading, writing and maths tests over time**



National figures for Key Stage 2 are based on 34,500 entries (about 5% of the full cohort)

