

# Catch-Up Funding Strategy Statement



<b>School name</b>	Hill Top Academy
<b>Pupils in school</b>	372
<b>Catch-Up Funding allocation</b>	£27,600
<b>Academic year or years covered by statement</b>	2020-2021
<b>Publish date</b>	October 2020
<b>Review date</b>	July 2021
<b>Statement authorised by</b>	R Macleod

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Whole School Focus							
Priority/Focus	Implementation/Actions	Who	Start	Finish	Cost/resources	Impact	Evaluation
<p><b>Early Reading</b> To further improve consistency in delivery of Phonics across school in order to embed recovery reading and accelerate progress</p>	<ul style="list-style-type: none"> <li>Staff meetings to agree revised timetables and use/deployment of Letters and Sounds resources.</li> </ul>	KLS	Oct 20	Dec 20	£753.00		
	<ul style="list-style-type: none"> <li>English Lead to be released to monitor sessions and offer further support in accelerating progress.</li> <li>Purchase resources (wall friezes, flash and sound cards, phoneme frame whiteboards, magnetic letter kits)</li> <li>To re-organise and band books linked to phonics sound families and purchase new books to replenish from Lilac to Turquoise.</li> </ul>	KLS +LSA	Oct 20	Nov 20	£1471.00		
	<ul style="list-style-type: none"> <li>Purchase Reading eggs and launch with pupils and staff</li> <li>All pupils to have own login information (supported through SEESAW communication)</li> </ul>	RM	Dec 20	July 21	£1750 – approx. (TBC)		
<p><b>Reading</b></p>							
<p><b>Maths</b> To introduce whole school Maths programme (aligned with White Rose and</p>	<ul style="list-style-type: none"> <li>Purchase Mathletics and launch with parents and staff. Each child in school to have own login information.</li> </ul>	RM	Nov 20	Jul 21	£1100 (approx. TBC)		

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small steps) to be used at home but also as an intervention to support pupil automaticity in recalling number facts	<ul style="list-style-type: none"> <li>All pupils to be assigned activities linked to WRM small steps 1 x weekly as home learning.</li> <li>Mathletics to be used in each groups with target children for 15 minutes daily to support recall and application. See year group specific below.</li> </ul>						
<b>Basic Skills</b>	<ul style="list-style-type: none"> <li>Purchase CGP 'Catch up Bundles (x 12 packs) per Year group (Yrs 2-6)</li> <li>CGP materials to be used in each groups with target children for 15 minutes daily to support reading, recall and application. See year group specific below.</li> </ul>	RM	Oct 20	Oct 20	£513		
<b>SEND</b> Specific intervention for spellings and building long term memory	<ul style="list-style-type: none"> <li>1-1 tutor programme (<i>'Stareway to spelling'</i>) to run daily with 18 pupils (18 weeks) (yrs 2-6)</li> </ul>	MJ	Jan 21	Jun 21	£326 – manuals £3200		
<b>Foundation Unit</b>							
Priority/Focus	Implementation/Actions	Who	Start	Finish	Cost/resources	Impact	Evaluation
To improve pupils' oral language skills to support Communication, Language and Literacy	<ul style="list-style-type: none"> <li>Dedicated LSA to work with 12 pupils to deliver daily speech and language sessions focusing on embedding teaching of sounds, pronunciation, naming and classifying.</li> </ul>	LSA	Jan 21	July 21	£9492		
To develop pupils' reading through personalised online reading programme	<ul style="list-style-type: none"> <li>All F2 pupils to be set up on Reading Eggs.</li> <li>Timetable for targeted 11 pupils to work through</li> </ul>	KH/VW	Dec 20	Feb 21	Included in whole school subscriptions.		

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	programme in school (6 weeks)						
Key Stage One							
Priority/Focus	Implementation/Actions	Who	Start	Finish	Cost/resources	Impact	Evaluation
To focus on specific groups for targeted phonics interventions	<ul style="list-style-type: none"> <li>LSA to work an additional day to focus on x7 Y2 pupils securing Phase 4 and moving into Phase 5. (Read into Spell) (5 weeks)</li> </ul>	LJ	Nov 20	Dec 20	£451		
	<ul style="list-style-type: none"> <li>LSA to work an additional day to focus on x10 Y1 pupils – focusing on phase 3 phonics and moving into phase 4.</li> </ul>	LJ	Jan 21	Mar 21	£542		
To develop pupils' reading through personalised online reading programme	<ul style="list-style-type: none"> <li>All Y1 and 2 pupils to be set up on Reading Eggs.</li> <li>Timetable for targeted x 10 Y1 pupils and x7 Year 2 to work through</li> </ul>	Class LSAs	Dec 20	Jul 21	Whole school subscription		
To target pupils' ability to retain and apply basic skills in Mathematics	<ul style="list-style-type: none"> <li>Year 2 teacher to be released 1 day per week to target x10 pupils ( 10 weeks)</li> </ul>	AJ	Jan 21	Apr 21	£1425		
To increase pupils' ability to retain and apply both secretarial and compositional skills in Writing	<ul style="list-style-type: none"> <li>Year 2 teacher to be released 1 day per week to target 15 pupils.                             <ul style="list-style-type: none"> <li>Work in focus groups – handwriting, spelling, editing, reading into writing.</li> </ul> </li> </ul> (10 weeks)	ME	Jan 21	Apr 21	£1425		
Lower Key Stage 2							
Priority/Focus	Implementation/Actions	Who	Start	Finish	Cost/resources	Impact	Evaluation
To work in small groups with pupils to secure	<ul style="list-style-type: none"> <li>1 x Year 3 teacher to be released to target</li> </ul>	LR	Feb 21	May 21	£1425		

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targets in Core subjects (ARE/GDS)	(10 weeks)						
To work in small groups with pupils to secure targets in Core subjects (ARE/GDS)	<ul style="list-style-type: none"> <li>1 x Year 4 teacher to be released to target (10 weeks)</li> </ul>	JH	Feb	May 21	£1425		
To use 5 minute toolkits for personalised phonics and number recall practice	<ul style="list-style-type: none"> <li>LSAs to target x 9 pupils in Year 3 for ten minute sessions daily</li> </ul>	LSA	Nov 20	Jul 21	£220		
<b>Upper Key Stage 2</b>							
Priority/Focus	Implementation/Actions	Who	Start	Finish	Cost/resources	Impact	Evaluation
To deliver specific intervention for spellings and building long term memory assisting secretarial writing skills.	1-1 tutor programme ( <b>'Stareway to spelling'</b> ) to run daily with 9 pupils (18 weeks)	MJ	Jan 21	Jun 21	Costing – whole school SEND above		
To target pupils to boost to National Expectations and Greater Depth Standard	Class teacher to work an additional day with class and cover whilst MAR timetables small group work to target Reading and Maths basic skills and application into context – CGP catch up bundles. (ARE/GDS) (6 weeks)	MAR RH	Jan 21	Mar 21	£1392		

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