 **Hill Top Academy – RE Long Term Plan – Discovery RE**

This is enquiry based RE programme to develop enquiry-based approach learning towards Religious education. The Academic Year for each year group will be based around Christianity and an additional chosen religion mapped out as indicated below to ensure even coverage across the age phases.

* Nursery will cover all six religions adopting a story-based approach.
* Foundation Stage: All six religions
* Year 1: Christianity and Judaism
* Year 2: Christianity, Judaism and Islam
* Year 3: Christianity, Hinduism and Sikhism
* Year 4: Christianity, Buddhism and Judaism
* Year 5: Christianity, Sikhism and Hinduism
* Year 6: Christianity and Islam

The overview below maps out the key questions and topics addressed. Discovery RE is a flexible scheme and we have re-arranged the order of which religions we are teaching in order to suit the needs of our school.

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| **RE – Enquiry Based Approach overview and progression through religions** | | | | | | |
|  | **AUTUMN TERM** | | **SPRING TERM** | | **SUMMER TERM** | |
| **EYFS** | **Theme:**  Special People  **Key Question:**  What makes people special?  To include Jesus!  **Religions:** Christianity, Judaism | **Theme:**  Christmas  **Concept:**  Incarnation  **Key Question:**  What is Christmas?  (To include a recap of the Christmas Story.)  **Religion:** Christianity  Why do Christians perform Nativity plays at Christmas? | **Theme:**  Celebration  **Key Question:**  How do people celebrate?  Chinese New Year/Christianity  **Religion:** Hinduism | **Theme:**  Easter  **Concept:**  Salvation  **Key Question:**  What is Easter?  **Religion:** Christianity  Why do Christians put a cross in an Easter Garden? | **Theme:**  Stories  **Key Question:**  What can we learn from stories?  Choose Creation stories from Christianity, Hinduism, Buddhism  **Religion:** Christianity, Islam, Hinduism, Sikhism | **Theme:**  Special Places  **Key Question:**  What makes places special?  Church visit  **Religion:** Christianity, Islam, Judiasm |
| **Key Content** | Family, friends, role models, Jesus, Moses | Giving, thanks, Christmas story, shepherds, wise men, Nativity | New Year, Chinese New Year,Nowruz (Persian New Year), Holi | Spring, Easter Eggs, Palm Sunday, cross | Boy who cried wolf, Crocodile and the priest (Sikh), Bilal and the butterfly (Muslim), Gold Giving Serpent (Indian), The elephant and the dog (Asian), The parable of the lost coin | Home, global homes, the world, church, mosque, synagogue |
| **British Values/**  **Spiritual, moral, social and cultural opportunities** | Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith. | Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith.  Individual Liberty | Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith.  Individual Liberty | Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith.  The Rule of Law  Individual Liberty | Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith. | Mutual respect for and Tolerance for those with different faiths and beliefs; and those without faith. |
| **YEAR 1 (2nd Term)**  **Christianity and Judaism** | **Theme: Belief in action** **(Creation Story)**  **Key Question:**  Does God want Christians to look after the world?  **Concept**: God/Creation  **Religion: Christianity**  What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? **(To include a recap of the Christmas Story.)**  Interview a Christian. What do they believe God is like? How do they use the Bible? | | **Theme: Beliefs and Practices (Jesus as a friend)**  **Key Question:**  Was it always easy for Jesus to show friendship?  **Concept:** Incarnation  **Religion: Christianity**  Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?   * I can talk about the work of Jesus Seder meal, or another Jewish practice, with some detail and some of the correct vocabulary, and start to explain why they choose to do this. * I can talk about why I do as some people ask but not others. * I can explain why agreements are important and why they should be kept. | | **Theme: Prayer and Worship (Shabbat/Rosh Hashanah and Yom Kippur)**  **Key Question:**  Is Shabbat important to Jewish children?  Are Rosh Hashanah and Yom Kippur important to Jewish children?  **Religion: Judaism**   * I can use the right names for things that are special to Jewish people during Shabbat and explain why. * I can tell you something that either Rosh Hashanah or Yom Kippur is about. | |
| **Key Content** | Creation Story - environmental issues recycling/ stewardship | | Zacchaeus - Jesus stills the storm  Lazarus - friendship | | Special day - Shabbat meal – synagogue  Forgiveness -repentance - Food and symbolism New year plans, prayer, synagogue | |
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| **YEAR 2 (1st Term)**  **Christianity, Judaism and Islam** | **Theme: Belief in action** **(Teachings)**  **Key Question:**  Is it possible to be kind to everyone all of the time?  **Religion: Christianity**   * I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness.   Why do Christians believe God gave Jesus to the world?  **OR**  What is the good news that Jesus brings?  **(To include a recap of the Christmas Story.)** | | **Theme: Beliefs and Practices (Passover)**  **Key Question:**  How important is it for Jewish people to do what God asks them to do?  **Religion: Judaism**   * I can talk about the Seder meal, or another Jewish practice, with some detail and some of the correct vocabulary, and start to explain why they choose to do this. * I can talk about why I do as some people ask but not others. * I can explain why agreements are important and why they should be kept.   How important is it to Christians that Jesus came back to life after His crucifixion? | | **Theme: Prayer and Worship (Community and Belonging)**  **Key Question:**  Does going to a Mosque give Muslims a sense of belonging?  **Religion: Islam**   * I can explain what happens when Muslims pray alone or at the mosque. * I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be.   Visit the mosque. Interview a Muslim. How do they use the Quran? | |
| **Key Content** | Good Samaritan, Love your neighbour, Healing the paralysed man  Saviour, Advent, Jesus’ teachings | | Covenant, Abraham, Moses, Passover, the Exodus, Seder meal -symbolism | | Mosque, washing, prayer in a mosque | |
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| **YEAR 3 (2nd Term)**  **Christianity, Hinduism and Sikhism** | **Theme:** **Belief in action (Divali/Diwali)**  **Key Question:**  Would celebrating Divali/Diwali at home and in the community bring a feeling of belonging to a Hindu child?  **Religion: Hinduism**   * I can tell you three important actions I could take to support a group I belong to. I can discuss my understanding of my group’s symbol. * I can describe some of the ways Hindus celebrate Divali and start to explain how I think Hindu children might feel at Divali.   Has Christmas lost its true meaning?  **(To include a recap of the Christmas Story.)** | | **Theme: Beliefs and Practices (Jesus’s Miracles)**  **Concept: Incarnation**  **Key Question:**  Could Jesus heal people? Were these miracles or is there some other explanation?  **Religion: Christianity**  What is ‘good’ about Good Friday? | | **Theme: Prayer and Worship**  **Key Question:**  What is the best way for a Sikh to show commitment to God?  **Religion: Sikhism**   * I can start to evaluate the ways I show more or less commitment and can talk about when showing commitment may be difficult for me. * I can describe some of the ways Sikhs show commitment to God, using correct language and vocabulary. * I can start to evaluate which ways may show more or less commitment to God for Sikhs.   Visit the Gurdwara. Interview a Sikh. How do they use the Guru Granth Sahib? | |
| **Key Content** | Story of Rama and Sita, Divali, Lakshmi, temple | | Jesus and the blind man - The paralysed man - Miracles | | 5 KS, Amrit, Khalsa recap, worship, Guru Granth Sahib, Mool Mantar, 3 Golden rules, Gurdwara | |
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| **YEAR 4 (1st Term)**  **Christianity, Buddhism and Judaism** | **Theme: Belief in action (Buddha’s Teaching)**  **Key Question:**  Is it possible for everyone to be happy?  **Religion: Buddhism**   * I can start to show an understanding of why people think it is difficult to be happy all the time. * I can tell you some of the things Siddhattha did to try to be happy and explain why I think they didn’t work for him.   What is the Trinity?  **(To include a recap of the Christmas Story.)** | | **Theme: Beliefs and Practices (Rites of passage and good works)**  **Key Question:**  What is the best way for a Jew to show commitment to God?  **Religion: Judaism**   * I can explain why I think some things need to wait until you are a certain age. I can give you examples of things I am committed to and explain which ones are more or less important to me. * I can express an opinion on which ways I think might be the best ways for Jews to show their commitment to God and start to give reasons.   Why do Christians call the day Jesus died ‘Good Friday’? | | **Theme: Prayer and Worship**  **Key Question:**  Do people need to go to Church to show they are Christians?  **Religion: Christianity**  Visit the church. Interview a Christian – how do they use the church? | |
| **Key Content** | Life of the Buddha, the search for enlightenment | | Rites of Passage and good works, Shabbat, Bar/Bat Mitzvah, Mitzvoth Tu B’Shevat(tree) | | Church, baptism, Eucharist, worship, daily life, prayer | |
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| **YEAR 5 (2nd Term)**  **Christianity, Sikhism and Hinduism** | **Theme: Belief into action**  **Key Question:**  How far would a Sikh go for his/her religion?  **OR**  What is the best way for a Sikh to show commitment to God?  **Religion: Sikhism**   * I can identify the different levels of commitment I show to different things and explain these priorities. * I can make links between how Sikhs practise their religion and the beliefs that underpin this.   Visit the Gurdwara. Interview a Sikh. How do they use the Guru Granth Sahib?  Christianity: Christmas – is the Christmas story true?  (To include a recap of the Christmas Story.) | | **Theme: Beliefs and Practices**  **Key Question:**  What is the best way for a Christian to show commitment to God?  **Religion: Christianity**  Christianity: Easter – How significant is it for Christians to believe God intended Jesus to die?  Interview a Christian. What do they believe God is like? How do they use the Bible? | | **Theme: Prayer and Worship**  **Key Question:**  What is the best way for a Hindu to show commitment to God?  **Religion: Hinduism**   * I can show an understanding of why people show commitment in different ways. * I can describe how different practices enable Hindus to show their commitment to God and understand that some of these will be more significant to some Hindus than others. | |
| **Key Content** | Guru Nanak, Worship, the Langar, the Golden Temple of Amritsar, marriage, 5Ks, , Gurdwara, Sewa | | Love your neighbour, Faith in action, Christian charities, Mother Teresa, Martin Luther King, prayer, Communion, church | | Murtis, worship at home (Puja), 4goals, Dharma, Pilgrimage | |
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| **YEAR 6 (1st Term)**  **Christianity and Islam** | **Theme: Beliefs and Meaning**  **Concept:** Salvation  **Key Question:**  Is anything ever eternal?    **Religion: Christianity**   * I can express the feelings I have when I think about situations or things I would like to last forever. * I can make links between different Christian beliefs and their views on whether anything is ever eternal. * I can reflect on my own beliefs about whether anything is eternal.   Christianity: Christmas – Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? | | **Theme: Beliefs and Practices**  **Key Question:**  What is the best way for a Muslim to show commitment to God?  **Religion: Islam**   * I can show an understanding of why people show commitment in different ways. * I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others * I can think of some ways of showing commitment to God that would be better than others for Muslims.   Christianity: Easter – Is Christianity still a strong religion 2000 years after Jesus was on Earth?  Visit the mosque. Interview a Muslim. How do they use the Quran? | | **Theme: Beliefs and Moral Values**  **Key Question:**  Does belief in Akhirah (Life after death) help Muslims lead good lives?  **Religion: Islam**   * I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow. * I can explain how believing in Akhirah influences Muslims to do their best to lead good lives * I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims. * I can give examples of times when I misinterpreted something.   Visit the mosque. Interview a Muslim. How do they use the Quran? | |
| **Key Content** | Jesus teachings and parables, Lost Son, 10 lepers, 2 Great commandments, agape, heaven, love | | 5 pillars - prayer - charity -fasting - Hajj pilgrimage | | Actions/consequences, Greater Jihad, Military Jihad, Qur’an, Lesser Jihad/Holy War | |
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* Additional Christian units that could be covered if desired
* Visits to consider