



Hill Top Academy Long Term Curriculum Overview



	Identity, Diversity and Social Justice		Leadership and Democracy		Human Impact on the Environment and Sustainability	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Me and my Community What makes Edlington a special place to live? Where in Edlington am I?		The Great Fire of London What saved the day? The role of King Charles and the Mayor of London, or the actions of the people of London?		Exploring the Polar Regions How is the UK different to the polar regions? Why are the polar bears in danger and what can we do to help?	
	Geography: Mapping Skills - Local study	History: Changes within Living Memory	History: Significant event beyond living memory		Geography: Mapping Skills - continents and polar regions, comparing landscapes	
Year 2	Inventors who Changed the World How have inventors changed the world we live in?		Mining in Edlington How did the closing of the mines effect people locally and nationally?		Exploring Coastlines Why do we need to protect our oceans?	
	History: Significant individuals in History		Geography: Study of local area and UK	History: Significant historical events in own locality	Geography: Physical and human features of coastlines, Continents and Oceans	
Year 3	Ancient Egypt Should the Egyptians have been proud of their pyramids?		Stone Age, Bronze Age, Iron Age How did societies change during pre-history and how did the movement of people contribute to societies of today?		Natural Disasters What is a natural disaster and which countries are best prepared to mitigate and respond?	
	Geography: Study of the River Nile	History: The achievements of the earliest civilizations	Geography: Change in land-use patterns in the UK	History: Changes in Britain from the Stone Age to the Iron Age	Geography: Formation of volcanoes and earthquakes, Case Study: Japan Tsunami 2011 and Kashmir, India Floods 2014.	
Year 4	The Romans Was it a good thing that the Romans came to Britain and what would life have been like without them?		The Vikings and Anglo-Saxons How did the leadership of the two societies differ and does a good leader fight or does a good leader negotiate?		Whitby How has the fishing industry impacted of the landscape of Whitby?	
	Geography: Types of settlement and land use	History: Roman Empire and its impact on Britain	History: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Geography: Geographical similarities and differences between UK and South America (Brazil);	
Year 5	Black Lives Matter How significant was Harriet Tubman to the abolition of slavery and why is she still important today?		Victorians What did Queen Victoria do for her country and was she an effective leader?		Global Warming focus on Australia Tourism is the biggest threat to the Great Barrier Reef. Agree or disagree?	
	Geography: Economic activity including trade links	History: A non-European society that provides contrasts with British history	History: Beyond 1066; the changing power of monarchs		Geography: Ecosystem comparison Case Study: Great Barrier Reef and Raja Ampat reef, Indonesia	
Year 6	Civil Rights Is peaceful protest the most effective way to bring about change?		World War II Winston Churchill had the biggest impact of world leaders during World War II. Do you agree?		Deforestation and Sustainability What are the consequences of deforestation and can they be eliminated in a modern world?	
	History: Beyond 1066; Study of significant events		Geography: Economic activity including trade links	History: Beyond 1066; Turning point in British History	Geography: Distribution of natural resources including energy, foods, minerals and water; vegetation belts and rivers Case Study - The Congo and Amazon Rainforest	