



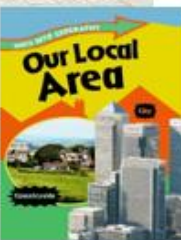
- HOOKs for Learning:**
- Visits within the local community
  - Swallowdale care home - reading buddies
    - Visiting speakers

**ENQUIRY QUESTION**  
 Why is Edlington a special place to live?

Key drivers - Geography  
 Enquiry Enhancer - History



Key shared reading texts to support knowledge



**Subject Specific Vocabulary - Geography**

Locational knowledge	Similarities, differences, environments, observe, record, draw, write, watch, more, fewer, less, like, dislike, England, Scotland, Wales, Northern Ireland, London, Edinburgh, Cardiff, Belfast, capital cities.
Place knowledge	Hill Top Academy, Edlington, Doncaster, South Yorkshire, England, town, city, house, home, shop, road, bus, car, detached house, semi-detached house, terraced house, garden, street, school, park, path, lake, canal, compare, contrast, similarities, differences.
Human and physical geography	Human: village, church, detached, semi-detached, terraced, bungalow, street, garden, park, path, lake, doctors, dentist, post office, pharmacy, library, fire-station, police station, factory, shops. Physical: wood, land, ground.
Geographical skills and fieldwork	Map, atlas, globe, Locate, describe, features, observe, look, watch, measure, record, draw, write, sketch, plan, graph, chart, tally.

**Enquiry Enhancer - History**

Objects from the past can be identified and an explanation can be given for its use.

The terms 'old', 'new' and 'a long time ago' can be used to compare Edlington past and present.

Pictures and photographs within a locality can be used to identify how things have changed.

**Subject Specific Vocabulary - History**

Living memory, grandparents time, remembers, photograph, long ago, memories, artefact, materials, the older generations, opinion, modern, camera, what, where, when.

**Key Enquiry Driver - Geography Overview**

The term 'local' refers to the environment around the children's home and school.

The local area is defined as the area that can be easily reached on foot around the school.

Edlington has many key features, including factories, churches, a local fire and police station.

Edlington is a village which has homes that are detached, semi-detached and terraced.

Edlington is an ex-mining village.

Edlington is situated in the North of England and is in the continent of Europe.

There are many different jobs that the people within the local area may do.



**Learning challenges - Sequence of learning**

- What are the special places to me in my local community?
- What are the features of my community? Can I recognise places within the local area?
- What type of houses are there in Edlington? What type of house do I live in and who with?
- What is a map?
- Where in the world do I live? Using google earth to locate Edlington and find my address.
- What is an aerial view?
- Using the key features of Edlington, I can draw a map from my school to my home.



# Year 1 Autumn Term

## Why 'Me and My Community'?

Within the Foundation Stage, children begin to learn to understand themselves by focusing on the topic 'All about me'. This topic will be recap and extend on this knowledge allowing the children to learn about how they fit into the community in which they live. Edlington has such community spirit and is a fantastic place to live. As a school, we have so many links across the community which will provide the children with a wealth of opportunities for learning experiences across the curriculum.




# Me and My Community

## Phonics

Our phonics sessions will build upon the prior learning from the Foundation Stage and initially will recap phase 2 and 3, sounds and tricky words. Once we have recapped these we will move onto phase 4 and phase 5 sounds and tricky words.

Tricky words will be sent home with your children to practice reading and writing once initial assessments have been completed.

## RE



We will be learning about the different places of worship in Edlington.

## Computing

We will learn how to create a basis program and de-bug.

## Science

Our unit of learning will be 'Animals including humans' and 'Seasons'. We will be exploring different characteristics of animals and will be investigating questions such as 'Why do Tigers have different teeth to humans?'

## PE

In PE this half term, we will be focusing on fundamental movements. We have sessions with Coach Callum every Monday, which focus on specific skills and co-ordination.

We are also doing the Daily Mile, Cosmic Yoga and dance sessions linked to our learning in class every day.



## Geography

We will be locating Edlington on the UK map and investigating where this is in the world. We will create some basic maps using symbols to locate specific places in Edlington.

## Art

We will be discovering the primary and secondary colours through the use of colour mixing. An artist study will allow us to transfer these skills.

## Design Technology

As part of our seasons topic in Science we will design and create a hat which is suitable for winter.

## Jigsaw

We are linking our learning to our texts and discussing kindness within our community. We will also continue to discuss issues surrounding the pandemic and will continue to emphasise the things we can do to stop the spread of infection and how we can care for our environment.

## Music

In Autumn 2, we will be learning to play percussion instruments.

## History

We will be able to say what we like about living in Edlington and ask relevant questions about our community.

We will describe our locality using words and pictures. We will be looking at the different housing, shops and jobs that there are within the community and how these have changed over the years.