



Hill Top Academy

Understanding Attendance in our Academy



'Every child, Every chance, Every day!'

Introduction

Regular attendance at school is essential to promote the education of all pupils. The academy's ethos demonstrates that children feel that their presence in school is important and that they are missed when they are absent or if they are late.

Hill Top Academy will take the appropriate action when necessary in order to promote regular attendance at school.

Roles and Responsibilities

The following people have key responsibilities in ensuring that high levels of attendance and punctuality are met:

- ◆ Parents/carers
- ◆ Pupils
- ◆ Principal
- ◆ Attendance Officer
- ◆ Class Teachers
- ◆ Support Staff
- ◆ Office Staff
- ◆ Education Welfare Service
- ◆ Governors

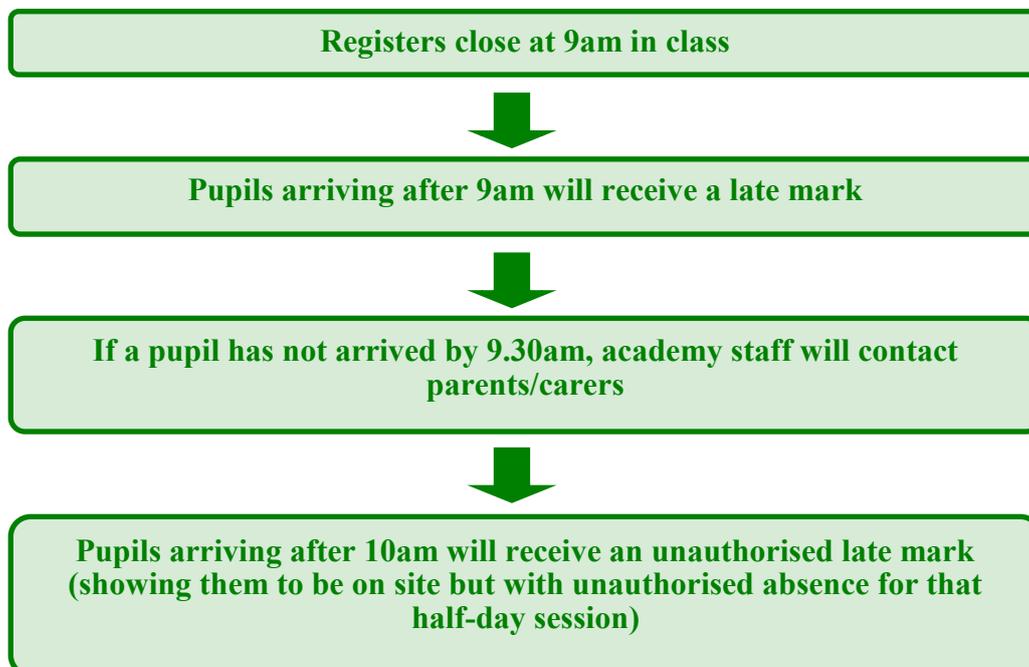
Our Aims

- ◆ To maximise attendance of all children in school.
- ◆ To provide an environment which encourages regular attendance and makes attendance and punctuality a priority for all those associated with the academy.
- ◆ To monitor and support children whose attendance is a cause for concern, and work in partnership with parents/carers to resolve any difficulties.
- ◆ To analyse attendance data regularly and inform future policy and practice.
- ◆ To work closely and make full use of support from the wider community including the Education Welfare Service and multi-agency teams.

Punctuality and Lateness

Poor punctuality is not acceptable and all pupils must arrive on time. If a child misses the start of the day, they can miss work and do not spend time with their class teacher getting vital information and news for the day. The late arrival of pupils also disrupts lessons, which can be embarrassing for the pupil and can also encourage absence. Good time-keeping is a vital life skill which will help our children as they progress through their school life and out into the wider world. We will encourage good punctuality by being good role models to our pupils and by celebrating good class punctuality.

How we manage lateness:



Late marks will be monitored and the following action taken:

Three late marks in a half term: parents/carers will receive a letter with dates of the late marks recorded. Pupils may also be asked about the marks if appropriate



Three to six late marks in a half term: parents/carers will be invited to a meeting with the Principal/another senior leader to explain the reasons for the lateness



An action plan and monitoring period will be agreed at the meeting



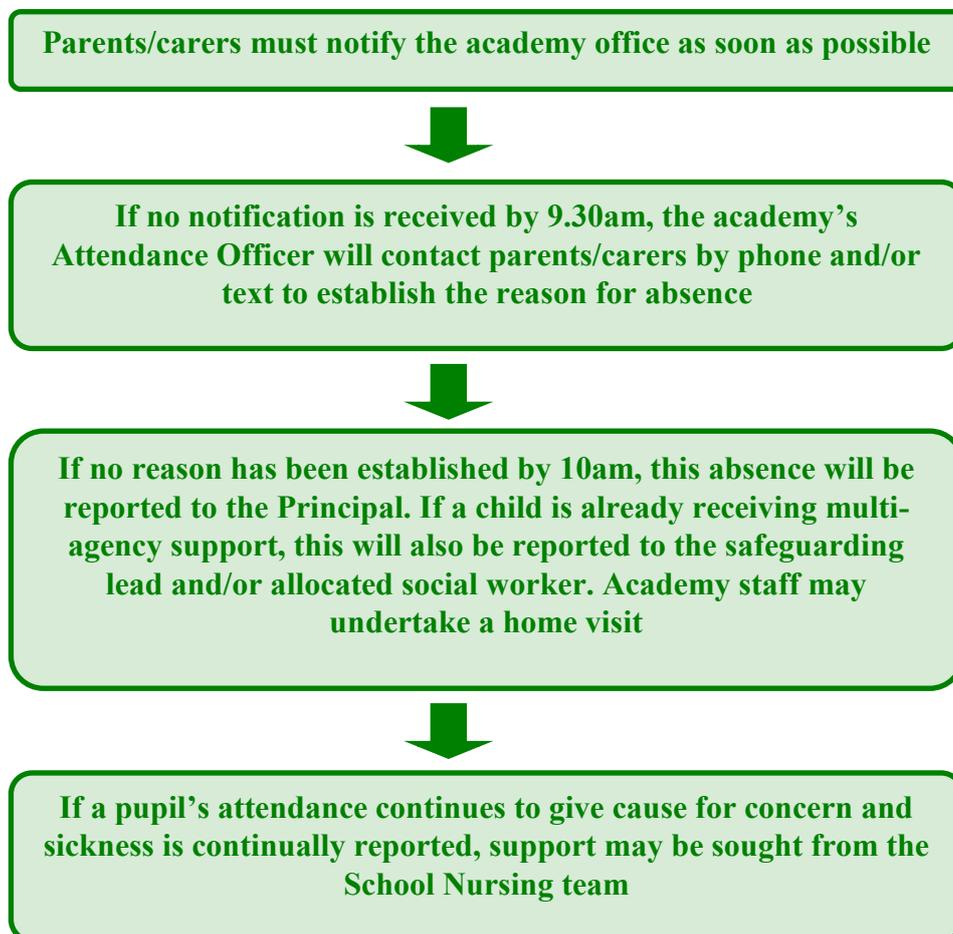
Improvement rewards/incentives will be implemented for the pupil and improvement letters/postcards/phone calls issued to parents/carers each week

If lateness continues to occur, additional agency support will be required to ensure that the child's educational needs are met. **The academy can be approached at any time if there are any problems with getting a child to school on time.**

Daily Absence Procedures

These procedures are also available in our attendance information booklet, which will be displayed for parents/carers on our academies' websites, Facebook and Twitter accounts at the beginning of each academic year.

How we manage absence:



Unauthorised Absence Procedures

How we manage unauthorised absence:

Attendance will be monitored every two weeks



Stage 1: If attendance falls to 97% or below, a letter will be sent (Letter 1) to parents/carers. These pupils will be monitored and the Attendance Leader will contact parents/carers directly for significant concerns



Stage 2: If further unauthorised absence occurs, a second letter will be sent (Letter 2) to parents/carers. The Attendance Leader will contact parents/carers directly for significant concerns



Stage 3: If further unauthorised absence occurs, the academy will make a referral to the EWO. This will involve an Attendance Support Plan (ASP) meeting taking place with parents/carers to issue an EPN warning letter and agree an action plan. This is the beginning of a six-week evidential period



Stage 4: If further unauthorised absence occurs within 15 school days of the evidential period, an EPN will be issued



Stage 5: Attendance will continue to be monitored and, if further unauthorised absence occurs, the process will be re-instigated from Stage 3

A second Education Penalty Notice could lead to automatic prosecution by the Local Authority under section 444 of the Education Act 1996.

Holidays in Term-time

The Education (Pupil Registration) (England) Regulations 2006 make clear that from September 2013, **no holidays will be authorised by the academy in term-time.**

Holidays in term-time will be recorded as unauthorised and will incur a fine, unless the below exceptional circumstances apply:

- ◆ Where it is company/organisational policy for employees to take leave at a specific time in the year and there is no opportunity for a family holiday in any of the school holidays. This refers to full company closedown periods only and must be evidenced by the production of the policy document of the organisation.
- ◆ Service personnel returning from/scheduled to embark upon a tour of duty abroad.
- ◆ Other exceptional circumstances at the discretion of the Principal.

To request a holiday in term-time, parents/carers must meet with the academy Principal or another designated Senior Leader to obtain a holiday request form and explain the reasons for taking the holiday.

Any period of leave taken without the agreement of the academy, or in excess of that agreed, will be classed as unauthorised and will attract an Educational Penalty Notice. A separate penalty notice will be issued to each parent for each child who has unauthorised absence.

Pupil Attendance Classification

Outstanding

97% - 100%

You attend more than 184 days out of 190 school days each year

-----Target 97%-----

Requires Improvement

95.5% - 96.9%

You attend between 181.5 and 184 days out of 190 school days each year

Inadequate

92% - 95.49%

You attend between 174 and 181 days out of 190 school days each year

Cause for Serious Concern/approaching Persistent Absenteeism

Below 92%

You attend less than 174 days out of 190 school days each year



**Celebrating Good
Attendance**



Rewards Assembly

Weekly class biscuit challenge

Attendance certificates each half term

Termly awards, such as cinema event

**Seasonal attendance challenges, such as
12 days of Christmas**

Yearly 100% attendance awards



Celebrating Good Attendance





Hill Top Academy

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