

ENQUIRY QUESTION

Who were the Romans and where did they come from?

Fig 1: Romulus and Remus



Key Knowledge Overview

Rome is a city in Italy.
It is situated on the River Tiber.
Legend has it that Rome was founded by Romulus and Remus.
Romans invaded Britain in 43CE and ruled Britain for almost 400 years.
The Romans were well known for their well organised and well trained army.
They introduced a lot of technology such as baths, aqueducts and hypocausts.
In 61CE Boudicca led a rebellion against the Romans which eventually failed.
Hadrian's wall marked the northern limit of the Roman Empire.
The Romans built the first real roads in Britain many of which are still in use.
The Romans used a system of letters instead of numbers which are still in use today.
The Romans believed in many gods and goddesses.

HOOK: Become historians to investigate who the Romans were and where they came from
 OUTCOME: Celebration of learning through

Key shared reading texts to support knowledge building:



Key vocabulary

invasion	One country attacking another to take it over.
legion	One unit of the Roman army; had 4,000 to 6,000 soldiers in. Led by a centurion.
senate	The Roman government.
emperor	The leader of an empire. Similar to a king or queen.
centurion	An officer commanding about 80 legionaries.
amphitheatre	Where the Romans would go to be entertained.
gladiator	A man in ancient Rome who fought other men or animals, often to the death, to entertain an audience.
conquer	to get or gain by force
hypocaust	Roman central heating. Hot air from a furnace flowed through gaps between walls and flooring.
aqueduct	A systems of pipes and channels used to bring water into the towns.

Key dates	
753 BCE	The building of Rome begins
510 BCE	Rome becomes a republic
202 BCE	Rome conquers territories outside Italy
55 BCE	First raid on Britain
54 BCE	Second raid on Britain
43 CE	Roman invasion of Britain
61 CE	Boudicca's rebellion
122 CE	Beginning of building of Hadrian's Wall
410 CE	Roman rule in Britain comes to an end
455 CE	Vandals destroy Rome and the empire collapses



Y4 Autumn Term

Why Ancient Romans?

This topic will enable the children to study in detail an ancient civilization and look at how it has impacted on life in modern Britain. They will be able to make comparisons between modern life and life 2000 years ago. It will also show the legacy of the Romans in Britain such as language, building methods and technology that the Romans introduced



The Romans

Catch Up Curriculum

During Autumn Term, we will be providing our pupils with additional Phonics, Reading, Writing and Maths sessions in order to support all pupils in securing key knowledge that was missed in Year 3. Investing in this during Autumn term through high quality, teacher-led learning will allow us to address any gaps in pupil knowledge.



Computing

We will be looking at a light bot simulation before creating our own light bot.

Science

Our unit of learning will be Changing Sounds. We will be exploring different sound sources, how sounds are created, how sound travels and how the pitch and volume of sounds can be changed.

History

We will be using timelines to plot events in chronological order, investigating key changes that were brought about by the Ancient Romans and their impact on the modern world. We will be looking at traditions and religion from Ancient Rome and evaluating how people

Geography

We will focus on Europe and in particular the geography of Italy, locating important cities and geographical features. We will compare the geography and climate of Italy with the geography and climate of Britain.

French

In Autumn 2 we will be developing vocabulary linking to the All Around Town theme.

PE

In PE this half term, we will be focusing on improving our fitness levels. We have High Intensity Workouts as well as developing ball skills for use in team games.

We are also running the Daily Mile around the playground.



Jigsaw

We are continuing our work on 'Processing the Pandemic' where we understand more about the pandemic, how it has affected us individually and what is continuing to happen locally and globally.

Music

In Autumn 2, we will be learning to play the glockenspiel.

Art

We will be studying the how the Romans used mosaics in their art work as well as using drawing skills to depict aspects of Roman life.

Design Technology

Using the 'Design, Make, Evaluate' model, we will be creating replicas of Ancient Roman artefacts.