



Pupil Premium Spending Statement 2016/17

The Government believes that the Pupil Premium funding, which is additional to the main school funding, is the best way to address inequalities between pupils in specific groups. Pupil Premium Funding is therefore used to tackle disadvantage in order to reach the pupils who need it most.

The government awards the funding to help raise attainment for these pupils. National data shows that as a group nationally, pupils who have been eligible for FSM's at any point in time have consistently lower educational attainment than those who have never been eligible for FSM's.

All schools are required to publish, on their websites, what the funding they have received and how the money is being spent. Each school may decide how best to use the funding and they are held accountable for how it has been used to support pupils from low income families.

At Hilltop we are making provision for socially disadvantaged pupils, however we also recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged will be registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support pupils or groups of pupils the school has identified as being socially disadvantaged.

2016/17 allocation was £168,160

Schools are funded Pupil Premium @ £1320 per pupil for

- all pupils who are eligible for free school meals (FSM).
- all pupils who have been eligible for free school meals (FSM) at any point during the last 6 years.

Schools are funded a further £300 per pupil for

- all pupils who have parent/carers in the armed services

Schools are funded a further £1900 per pupil for

- all pupils who have been looked after continuously for more than six months by someone other than their immediate family.

The government awards the funding to help raise attainment for these pupils. National data shows that as a group nationally, pupils who have been eligible for FSM's at any point in time have consistently lower educational attainment than those who have never been eligible for FSM's.

Children eligible for free school meals:

Year	Number of children in the year group	Number of children who are FSM	Percentage of children that are FSM
Nursery	52	-	-
Reception	52	9	17%
Year 1	50	15	30%
Year 2	49	14	29%
Year 3	46	12	26%
Year 4	50	20	40%
Year 5	47	16	34%
Year 6	52	26	50%
Total	393	112	28%

The total Pupil Premium funding for Hilltop Primary School for the financial year 2015/16 was **£175,380**
Therefore there has been a decrease in funding of **£8,730**

How we used our Pupil Premium funding 2016/17

Area	Action	Cost	Impact
ACHIEVEMENT	We do trips every half term to widen children's experiences and enable them to access the learning. We heavily subsidise these trips.		Children are able to access the curriculum and make accelerated progress.
QUALITY OF TEACHING	Targeted intervention groups delivered by trained support staff and teachers removing barriers and guarantee accelerated progress.	£113,503	Children who are not making the expected level of progress then meet their level by the end of the year as a result of intervention. A strong focus on basic skills will enable pupils to gain the skills and knowledge that they need to reach higher levels.
	Continued professional development - using National best practice to inform staff CPD, remove barriers to learning and lead more effective teaching and learning. Access Jane Reed training to 'deepen learning. SLE staff to access OTP and ITP to enhance teaching and learning.	£7947	Teachers will understand the difference between surface and deep learning. A strong focus on effective questioning raising the outcomes to an outstanding level of teaching and learning.
	Curriculum resources to promote more skills based learning. <ul style="list-style-type: none"> • ICT - invest in new ICT suite to enhance teaching and learning for staff and pupils • Resources 	£17,545 £3090	To ensure all children are engaged in the learning by doing more. Pupils become more confident in their main classes and this increases their participation whilst positively impacting on behaviour.

	Micro-librarian subscription		Participation for all children in Science space dome To enhance pupils access to quality literature
	Year 6 do a residential trip to an adventure centre every year. We heavily subsidise this.	£709	Children are taught the skills to work co-operatively with others and have an opportunity away from any family pressures
	All pupils experience the enrichment of a pantomime either at the theatre or in school at no cost to the family.	£2328 £239	Children have the opportunity to have first-hand experience of drama promoting good speaking and listening skills.
	To fund an IT specialist 1 day a week to promote new technologies in order to raise attainment	£2,800	Improved technologies enhancing teaching and learning
	Subscription to Sumdog promoting continuous learning at home and at school	£387	Enhanced learning opportunities for pupils and their parents, fun interactive online games supporting and challenging mental maths skills
	Subscription to TES, providing a bank of teaching and learning opportunities to enhance the new curriculum.	£225	Enhanced teaching and learning skills promoting the new curriculum.
	Whole school subscription to Phonicsplay, enhancing teaching and learning opportunities across the whole school, promoting high quality interactive phonics teaching.	£120	Promoting and enhancing teaching and learning of phonic skills.
	Additional subscriptions to support teaching and learning in the classroom	£3515	Promoting and enhancing teaching and learning of basic skills throughout school.
	Subscription to Children's University	£260	Enhanced learning opportunities for all pupils. Experience of 'Graduating' at Doncaster College. Celebrating extra curricula activities.
BEHAVIOUR AND SAFETY	We have a team of people including a therapist to meet the needs of our most vulnerable children.	£3900	Parents and children feel supported. Parents engage with the school and children are in everyday and focussed on their learning. Improved behaviour and confidence of targeted pupils.
	We employ an attendance support staff member and an additional EWO support, who monitors attendance and supports parents to enable them to get their children to school every day.	£8,430 £1547	Attendance was 90.29% (2009/2010) 92.15%(2010 - 11) 93.12% (2011 - 12) 93.78% (2012 - 2013) 96.2% (2013-2014) 95.8% (2014-2015) 96.1% (2015-2016)
	Implemented the electronic SIMMS system into classes to enable staff to monitor attendance and address lateness with parents	£4200	Improved attendance - achieving at least National Average 95% 95.5% whole school 95% FSM
	Implement CPOMS system in school to enhance the record keeping of any behavioural issues or safeguarding concerns	£895	More efficient system for the monitoring of safeguarding and behaviour issues, enabling allocated staff to ensure a clear overview across the whole school.
	On line Behaviour subscription	£87	To support staff with behaviour management
	Dyslexia Screening	£227	To support individual pupils
	Total	£171,954	

How we know that we are spending our Pupil Premium effectively and that it is 'narrowing the gap'

- Our Pupil Premium spending action plan includes performance measures and all of our spending priorities are evaluated and reviewed to ensure that they are successfully improving outcomes for children.
- Our school performance data shows that in all key stages, pupils eligible for Pupil Premium funding make good progress in Reading, Writing and Maths, and in the vast majority of classes and subjects, they make similar progress to those children not eligible for Pupil Premium.
- Many families have received targeted interventions to support their children's learning.
- Pastoral work targets the most vulnerable pupils to support their emotional needs.
- All classes have a wide range of phonic materials to promote reading. Consequently this year has been phenomenal and attainment in KS1 has reached its highest ever to date.
- Improved attainment for PP from 2016 results or sustaining high attainment and moving pupils to above.
- Disadvantaged pupils across school are attaining on average 78.5% ARE in reading, 68% ARE in writing and 80% ARE in maths. (see table below)
- Intervention programmes have been adapted across school to focus on gaps in key skills for reading and maths, this has had a positive impact on attainment across school with the targeted groups of pupils meeting National in reading and writing.

Pupil Premium Progress Data Summer 2016:

Year Group	Reading		Writing		Maths	
	Expected	Above	Expected	Above	Expected	Above
Yr 1 (14)	64%	14%	64%	14%	71%	7%
Yr 2 (13)	84%	15%	54%	0%	93%	8%
Yr 3 (23)	87%	9%	70%	9%	82%	4%
Yr 4 (17)	71%	12%	71%	6%	71%	12%
Yr 5 (25)	80%	4%	76%	0%	84%	4%
Yr 6 (20)	85%	5%	70%	15%	80%	20%
Average	78.5%	9.8%	67.5%	7%	80%	9%

How we plan to use our £155,760 Pupil Premium funding 2017/18

We know that we are spending our Pupil Premium effectively and that it is 'narrowing the gap', therefore our plan for 2017/18 is to sustain our high performances and attainment through the continuation of the effective provision implemented in 2016/17.

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ACHIEVEMENT	We do trips every half term to widen children's experiences and enable them to access the learning. We heavily subsidise these trips.		Children are able to access the curriculum and make accelerated progress.
QUALITY OF TEACHING	Targeted intervention groups delivered by trained support staff and teachers removing barriers and guarantee accelerated progress.	£1113,000	Children who are not making the expected level of progress then meet their level by the end of the year as a result of intervention. A strong focus on basic skills will enable pupils to gain the skills and knowledge that they need to reach higher levels.
	Continued professional development - using National best practice to inform staff CPD, remove barriers to learning and lead more effective teaching and learning. Access Jane Reed training to 'deepen learning.' SLE staff to access OTP and ITP to enhance teaching and learning.	£5000	Teachers will understand the difference between surface and deep learning. A strong focus on effective questioning raising the outcomes to an outstanding level of teaching and learning.

	Curriculum resources to promote more skills based learning. <ul style="list-style-type: none"> ICT - invest in new ICT suite to enhance teaching and learning for staff and pupils Resources <p>Micro-librarian subscription</p>	£12,000	To ensure all children are engaged in the learning by doing more. Pupils become more confident in their main classes and this increases their participation whilst positively impacting on behaviour. Participation for all children in Science space dome To enhance pupils access to quality literature
	Year 6 do a residential trip to an adventure centre every year. We heavily subsidise this.	£500	Children are taught the skills to work co-operatively with others and have an opportunity away from any family pressures
	All pupils experience the enrichment of a pantomime either at the theatre or in school at no cost to the family.	£2200	Children have the opportunity to have first-hand experience of drama promoting good speaking and listening skills.
	To fund an IT specialist 1 day a week to promote new technologies in order to raise attainment	£2,800	Improved technologies enhancing teaching and learning
	Subscription to Sumdog promoting continuous learning at home and at school	£387	Enhanced learning opportunities for pupils and their parents, fun interactive online games supporting and challenging mental maths skills
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