

Pupil Premium

What is Pupil Premium

In 2011 – 12 the Government launched its Pupil Premium funding. This money is sent to school based on the numbers of pupils in the school who are eligible for Free School Meals (FSM).

From 2012 – 13, it has been expanded to include all children who have been eligible for FSM within the last 6 years.

Nationally, the statistics show that students who are in receipt of FSM do less well than their peers. The aim of this money is to try and close that attainment gap.

Our School's Aims

- We will ensure that teaching and learning opportunities meet the needs of all of our pupils
- We will ensure that the needs of our pupils are adequately assessed and addressed and that appropriate provision is made for pupils who belong to vulnerable groups
- We recognise that not all pupils who qualify for FSM will be registered. We therefore reserve the right to allocate the Pupil Premium funding to any pupil or groups of pupils that we can legitimately identify as requiring additional support
- Pupil Premium funding will be allocated following a needs analysis which will identify priority groups or individuals. Limited funding and resources means that not all children receiving FSM will be in receipt of Pupil Premium interventions at one time.

Provision

The range of provision the Governors may consider include:

- Reducing class sizes thus improving opportunities for effective Assessment for Learning (AFL) and accelerating progress
- Providing small group work with an experienced member of staff focused on overcoming gaps in learning
- 1 to 1 support
- Additional teaching and learning opportunities provided through extra curricular activities
- All our work through Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Literacy and Numeracy
- Pupil Premium resources may also be used to target able children on FSM to achieve L3 at the end of KS1 or L5/6 at the end of KS2
- The Governors will publish information on how they have used their PPG to address the issue of narrowing the gap for socially disadvantaged pupils

Pupil Premium Grant (PPG) Allocation for 2012/13 was: £81240

Last year the Governors targeted the PPG to focus on:




- Pastoral Support – Additional emotional and academic support and mentoring, developing the role of the school Council, improving Star Room provision, continued individual counselling sessions
- Improved ICT Provision – Purchased additional laptops in order to allow our pupils to develop their ICT skills and to use IT as a tool across the curriculum
- Improved Reading results throughout the school using various strategies
- 1 to 1 tuition

- Purchased resources and trained staff on the ‘Big Maths’ programme to improve pupil attainment in maths
- Employed 2 LSAs to provide additional support in Foundation Stage.
- Effective Feedback – Parents of vulnerable children were invited into school to attend meetings with the teachers to discuss ways to accelerate progress. Teaching cover was required for this time. Regular targets were put into homework diaries so that parents were able to support the progress of their child. Vulnerable groups were given clear steps to move forward, on a daily basis through assessment for learning

The table below shows how effective the interventions were to narrow the attainment gap between FSM and non FSM pupils.

Spring 2013 Attainment Figures

Subject	Whole School Progress rate	FSM Progress rate	Non FSM Progress rate
Maths	3.48	3.58	3.55
Reading	3.91	3.79	3.65
Writing	3.31	3.05	3.34

 Above expected progress
  Expected progress
  Below expected progress

Pupil Premium Grant (PPG) Allocation for 2013/14 is: £123300

This year’s money will be used in a number of different ways in order to improve pupil attainment and to help overcome any barriers to learning:

- 1 to 1 Tuition – employing an experienced teacher to work with individual pupils who requiring specific support to reach their full potential in Numeracy and Literacy
- Counselling – continue with the services of an independent counsellor to support pupils’ self esteem, attitudes to learning, sense of well-being and enjoyment in school
- Funding places on school trips – to enhance the curriculum, ensuring children will be able to participate and gain the opportunity to experience new and challenging activities
- Supporting intervention activities for targeted pupils and to provide appropriate training for staff. EG. Phonics & Spelling.
- Purchasing extra resources for use across both Key Stages.
- Improving Writing results throughout school using various strategies. EG Talk to Write.
- Improving ICT Provision – install Clever Touch screens in classrooms and purchase iPads in order to allow our pupils to develop their ICT skills further and to allow greater use of IT as a tool across the curriculum.
- Implement Initiatives to raise attendance so we narrow the gap between FSM attendance and other pupils. The aim is for overall attendance to improve to 96%.